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SPIELBERG

ROYAL COMMISSION OF INQUIRY INTO CERTAIN
DEATHS AT THE HOSPITAL FOR SICK CHILDREN AND
RELATED MATTERS.

In Ch: P&K

Hearing held
8th floor
180 Dundas Street West
Toronto, Ontario

The Honourable Mr. Justice S.G.M. Grange

Commissioner

P.S.A. Lamek, Q.C.

Counsel

E.A. Cronk

Associate Counsel

Thomas Millar

Administrator

Transcript of evidence
for

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ROYAL COMMISSION OF INQUIRY INTO CERTAIN
DEATHS AT THE HOSPITAL FOR SICK CHILDREN
AND RELATED MATTERS.

Hearing held on the 8th Floor,
180 Dundas Street West, Toronto,
Ontario, on Monday, the 24th
day of October, 1983.

- - - -

THE HONOURABLE MR. JUSTICE S.G.M. GRANGE - Commissioner
THOMAS MILLAR - Administrator
MURRAY R. ELLIOT - Registrar

APPEARANCES:

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L. CECCHETTO)	General and Solicitor General
	of Ontario (Crown Attorneys
	and Coroner's Office)
I.G. SCOTT, Q.C.)	Counsel for The Hospital for
I.J. ROLAND)	Sick Children
M. THOMSON)	
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D. YOUNG,	Counsel for The Metropolitan
	Toronto Police
W.N. ORTVED	Counsel for numerous Doctors
	at The Hospital for Sick
	Children
F. KITELY	Counsel for the Registered
	Nurses' Association of Ontario
	and 35 Registered Nurses at
	The Hospital for Sick Children

(Cont'd)



APPEARANCES (Continued):

D. BROWN	Counsel for Susan Nelles - Nurse
E. FORSTER	Counsel for Phyllis Trayner - Nurse
J.A. OLAH	Counsel for Janet Brownless - R.N.A.
B. JACKMAN	Counsel for Mrs. M. Christie - R.N.A.
S. LABOW	Counsel for Mr. & Mrs. Gosselin, Mr. & Mrs. Gionas, Mr. & Mrs. Inwood, Mr. & Mrs. Turner, and Mr. & Mrs. Lutes (parents of deceased children)
F.J. SHANAHAN	Counsel for Mr. & Mrs. Dominic Lombardo (parents of deceased child Stephanie Lombardo); and Heather Dawson (mother of Amber Dawson)
W.W. TOBIAS	Counsel for Mr. & Mrs. Hines (parents of deceased child Jordan Hines)



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---Upon commencing at 10:00 a.m.

THE COMMISSIONER: Yes, Mr. Lamek?

MR. LAMEK: Mr. Commissioner, may I call this morning, please, Dr. Stephen Spielberg.

THE COMMISSIONER: Thank you.

DR. STEPHEN PAUL SPIELBERG, Sworn

DIRECT EXAMINATION BY MR. LAMEK:

Q. Dr. Spielberg, you are a member of the staff of the Hosiptal for Sick Children in the Division of Clinical Pharmacology, I believe?

A. Yes, that is correct.

Q. And you are also a member of the Research Institute at the Hospital?

A. Correct.

Q. And you hold an appointment as an associate professor in the Departments of Pediatrics and Pharmacology at the University of Toronto?

A. Yes, that is right.

Q. Briefly, Doctor, with respect to your background, you hail from New York City?

A. Yes.

Q. And you did your undergraduate work at Princeton, I believe, where you majored in biology and from which university you were graduated



1
2 Magna Cum Laude earning in the process a Phi Beta
3 Kappa?

4 A. That is right.

5 Q. And thereafter you attended
6 the University of Chicago where you earned what in
7 military terms would be called a doctorate with bar,
8 that is to say, a Ph.D. in pharmacology in 1971,
9 and an M.D. in 1973?

10 A. Yes.

11 Q. Thereafter, you did an intern-
12 ship and a junior assistant residency from June of
13 1973 until June of 1975 at the Children's Hospital
14 Medical Centre in Boston where you specialized in
pediatrics, did you not?

15 A. Correct.

16 Q. And you were a clinical fellow
17 in pediatrics at the Harvard Medical School?

18 A. Correct.

19 Q. You then spent two years in
20 the U.S. Armed Forces, holding a commission and
21 working, as I understand it, in the U.S. Public
Health Service?

22 A. Yes.

23 Q. And then from 1977 until 1981
24 you were at Johns Hopkins University, School of
25



1
2 Medicine initially, I believe, as an instructor, and
3 latterly as an assistant professor in the Division
4 of Clinical Pharmacology in the Departments of
5 Pediatrics, and Pharmacology and Experimental
6 Therapeutics?

7 A. That is right.

8 Q. And you were also a member of
9 the active pediatrics staff at the Johns Hopkins
10 Hospital, were you not?

11 A. Yes.

12 Q. And then in July of 1981 you
13 came to Canada to take up the appointments which you
14 now hold at the Hospital for Sick Children and the
15 University of Toronto?

16 A. Yes.

17 Q. Now, Dr. Spielberg, you hold
18 memberships in professional societies, including
19 the Canadian Society for Clinical Pharmacology, and
20 you are a member of the Committee on Drugs of the
21 American Academy of Pediatrics, I believe?

22 A. Yes, that is correct.

23 Q. Now, over the course of the
24 past seven years you have published many papers,
25 presented abstracts of many professional meetings.
As I read your curriculum vitae, none of your



1
2 publications has yet been on the subject of digoxin,
3 and I take it it is possible that may be remedied
4 in the near future?

5 A. Conceivable, although we
6 really do not know at this point. The major emphasis
7 has been on drug toxicity.

8 Q. Dr. Spielberg, I will not
9 embarrass you further with a recital of your achieve-
10 ments. You have provided me with a copy of a
11 curriculum vitae, and I ask if you recognize it as
I have described it?

12 A. Yes, that is correct.

13 MR. LAMEK: May that be the next
14 exhibit, please, Mr. Commissioner?

15 THE COMMISSIONER: What number?
16 215?

17 MR. LAMEK: We have had 215.

18 THE COMMISSIONER: We are having an
19 arugment as to whether it is 215 or 216. It is 216,
you are right, 216.

20 ---EXHIBIT NO. 216: Curriculum Vitae of Dr. Stephen
21 Paul Spielberg.

22 MR. LAMEK: Q. Dr. Spielberg, I
23 take it that both in the course of your pharmaco-
24 logical and medical training and in your later
25



1
2 activities as a teacher and as a clinical pharmaco-
3 logist, you became familiar with the drug digoxin?

4 A. Yes, that is true.

5 Q. Is it fair, however, to say
6 that until the past year or so you had not devoted
7 any particular attention to that drug?

8 A. With the exception that we deal
9 with it commonly in terms of consults and problems
10 and such, probably the major emphasis has been over
11 the last year in terms of more indepth examination
12 of the drug, yes.

13 Q. And when you came to Toronto
14 in July of 1981, the matters with which we are
15 concerned here were then recent, although no doubt
16 anguished, history of the Hospital, were they not?

17 A. Yes, that is correct.

18 Q. The charges were then pending
19 against Nurse Nelles and the start of the Preliminary
20 Inquiry was some six months in the future as of
21 the date of your arrival?

22 A. Right.

23 Q. Dr. Spielberg, can you tell
24 us when and how you first began to make any
25 particular investigation of this drug?

A. The major initiating events



1
2 were the end of the preliminary hearing, and
3 subsequently, some concerns brought by members of
4 the Research Institute, leading to a meeting of
5 various people within the Research Institute,
6 Pharmacology, Cardiology and such, to see if there
7 was anything that we could contribute on a scientific
8 basis to what had already gone on before. In other
9 words, was there any contribution that clinical
10 pharmacology could make to further understanding
11 and further help elucidate what had gone on before.

12 This was pretty much -- I do not
13 remember the exact timing. It was several weeks
14 after the end of the preliminary hearings.

15 Q. So we are talking about the
16 spring or early summer of 1982?

17 A. Yes, that is right.

18 Q. And as a result of that, did
19 you undertake any sort of literature review to
20 increase your knowledge about the levels of this
21 drug that one might expect to see in blood and
22 tissues, representing toxic or perhaps lethal
23 effects?

24 A. Yes, we, as extensively as
25 possible at that point and subsequently since the
volume of literature has increased a great deal over



1
2 the last number of years, have tried to review what
3 is known about digoxin, about its pharmacology,
4 particularly with reference to children, with
5 particular emphasis on issues related to matters of
6 toxicity.

7 Q. Did you also seek to extend
8 your knowledge about the pharmacokinetics of
9 digoxin, that is to say, as I understand it, the
10 movement and behaviour of the drug in the body?

11 A. Yes, exactly.

12 Q. And about its action in the
13 body, its pharmacological activity?

14 A. Yes.

15 Q. And about its elimination from
16 the body?

17 A. Yes.

18 Q. And about the interpretation
19 of levels of digoxin found, among other things,
20 in postmortem blood and tissues?

21 A. Yes, and certainly, as well,
22 since we were constantly being asked about issues
23 related to therapeutic levels of digoxin and how
24 to interpret that in living patients as well, this
25 is obviously an ongoing process as new information
accrues.



1
2
3 Q. In the course of the past
4 18 months, Dr. Spielberg, have you engaged in any
5 research studies or experiments with respect to
6 digoxin?

7 A. There have been several things
8 going on within the laboratory group as a whole,
9 some related to issues in the way in which and the
10 manner in which digoxin binds to tissues or in the
11 ways in which that binding to tissues can be
12 altered. My role has been at best peripheral in
13 such studies.

14 Q. But you have, I take it, kept
15 yourself aware of the work that has been going on
16 there?

17 A. Certainly.

18 Q. Now, Dr. Spielberg, I have
19 to tell you that the clinical pharmacologists have
20 been held out to us here at this Commission as
21 the experts who hold the key to the puzzles that we
22 are grappling with.

23 The clinicians, that is to say, the
24 cardiologists, the pathologists, the biochemists
25 have all said that you are the chaps who can tell
us what these various numbers mean and the numbers
and the levels that have been measured in these



1
2 children.

3 Now, Dr. Spielberg, you are the first
4 of the clinical pharmacologists who will address
5 the digoxin levels in this Commission, and you are
6 going to have to tell us whether our expectations
7 have been realistically or unrealistically built up.
8 I understand that of the 36 children with whom we
9 are concerned, five of them have been reviewed in
10 some detail by you?

11 A. Yes, that is correct.

12 Q. That is to say, Cook, Miller,
13 Pacsai, Estrella and Inwood?

14 A. Yes.

15 Q. Now, I want to deal with each
16 of those children with you, of course, and welcome
17 your views on the children generally in the digoxin
18 levels in particular. You are aware, I take it,
19 Doctor, that digoxin levels have been measured in
20 the blood and/or tissues of those five children and
21 others?

22 A. Yes.

23 Q. And in particular, have been
24 measured in some cases antemortem blood, in other
25 cases postmortem blood?

A. Yes.



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2
3 Q. In some cases fresh, that is
4 to say, not fixed tissue taken at autopsy; in other
5 cases, fixed tissues taken from autopsy, and also
6 in tissues taken after exhumation of bodies. You
7 are aware of the range of samples in which digoxin
8 has been measured?

9 A. Yes, I am.

10 Q. And it has become clear to us,
11 Dr. Spielberg, that the variety of samples presents
12 many and varying problems of interpretation of the
13 digoxin levels that have been measured in them, and
14 I take it that you would agree with that as an
15 observation?

16 A. Yes.

17 Q. Now, Dr. Spielberg, you have
18 suggested to me that before you addressed particular
19 levels in particular tissues of individual children,
20 it might be helpful to all of us if you outline some
21 of the basic pharmacological concepts that are
22 involved and explain the nature of some of the
23 problems and the difficulties as you see them in
24 the interpretation of those levels and the considera-
25 tion of the deaths of the children from a
pharmacological point of view. I am going to sit
down so that I am out of the way, and I would ask you



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to do that, please.

I may, if something is unclear to me, ask
you to explain it as you go along, but otherwise
I am going to give you the floor for a little while.

I gather you would like to use the
blackboard?

A. Yes, I think we ---

Q. Might it be more convenient
if it faced out a little more?

A. Maybe we can ---

Q. Just angle it a little?

A. Yes, so obviously the
Commissioner and the rest of the group can see it.

MR. LAMEK: Laurel and Hardy made
a fortune doing this.



B
DM/cr

1 MR. SCOTT: If you can get Mr. Lamek
2 to sit down it is more than any of us can do.

3 THE COMMISSIONER: The only thing, I
4 would like to say something about it, I don't know
5 how important it is going to be, but you realize of
6 course this will not be part of the record.

7 MR. LAMEK: Well, we do have copies
8 of things that I gather Dr. Spielberg is going to
9 put on the board, yes.

10 MR. SCOTT: I think we have, but
11 didn't you want sheets of paper, Dr. Spielberg?

12 THE WITNESS: Yes, there are some
13 graphs and a number of figures which we have Xeroxed.
14 I am going to put those on the board as well so that
15 we will be able to refer to hard copy as well as
16 things on the board. At least part of the problem
17 that we will have to deal with is, I hope, that in
18 the preliminaries to all this we can at least be
19 working with the same terminology and the same ideas,
20 so that when we refer to them later on it will be a
21 little bit easier to go back to.

22 MR. LAMEK: Mr. Commissioner, Dr.
23 Spielberg has been good enough to provide me with
24 copies for counsel of each of these documents, and
25 I propose that we mark them at the end of whatever
Dr. Spielberg has to say in this portion of his



Spielberg, dr.ex.
(Lamek)

1980

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2 evidence, all at one time, if we may.

3 THE COMMISSIONER: All right. I think
4 everybody knows what the problem is. Yes, you go
5 ahead, Doctor, please.

6 THE WITNESS: Okay. I think at the
7 outset it is worth spending two or three moments
8 just to try to put the entire problem that we are
9 dealing with into context before going directly into
10 the issues of digoxin pharmacokinetics and what
11 digoxin as a drug is all about.

12 In the first place we are dealing with
13 a reasonably old drug here. It has obviously been
14 used in literally millions of patients with a great
15 deal of efficacy, this includes children in cardiac
16 failure. We know a great deal about it, but on the
17 other hand like most drugs there is a tremendous
18 amount we don't know about the compound.

19 To give you an example, aspirin was
20 available in its current form for more than half
21 a century before we had any idea how it worked and
22 now that knowledge of mechanism of its action has
23 totally changed our approach to this drug and how we
24 use it.

25 Similarly with digoxin in the very
recent past there has been a tremendous amount of new



1
2 information available on its kinetics; on its
3 toxicity, and such new data sometimes forces us to
4 re-examine old data and to re-examine some of our own
5 old concepts about the drug and this is not bad, this
6 is basically the basis of scientific progress. We
7 have to accept that certain old concepts will be
8 changed with time and will have to be modified based
9 on new data.

10 The second thing that we are facing
11 is that unfortunately practically all the drugs that
12 we commonly use in paediatrics, the kinetics of
13 digoxin are probably the most complicated.

14 Now, for many compounds there is a
15 reasonably simple relationship between the level of
16 a drug found in blood; the level found in an active
17 site in the body, perhaps a receptor we will call it,
18 I will draw some pictures of what receptors might be,
19 and that there is a reasonably straightforward
20 relationship between the blood level of a drug and
21 either the way the drug acts; the reason that we
22 are using the drug; or its toxicity.

23 Well for digoxin sadly this is not
24 as simple a case. It is tremendously complex. I
25 hope in the next little while not to confuse the
proceedings with the complexity, but the reality of



4
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2 it is that we must deal with some of the complexities
3 because to either trivialize or ignore it can lead
4 to tremendous risk of misinterpreting numbers as we
5 arrive at those numbers.

6 So our task then initially, as Mr.
7 Lamek suggested, will be to review some general
8 aspects of the pharmacokinetics of the drug; how
9 it's handled in the body; emphasizing really the key
10 areas that we are going to need to look at the
11 specific patients. I don't want to review everything
12 that Dr. Mirkin has already told you, but we are going
13 to have to review some basic pharmacokinetic issues
14 so we are at least all speaking the same language.

15 There are several points I think we
16 are going to have to recognize as we go through the
17 general exercise.

18 The first is that we are dealing with
19 available data in only a few of the patients that we
20 are involved in and the events that occurred on the
21 cardiology wards. Many of these samples were obtained
22 under less than optimal scientific circumstances.
23 This is through no one's fault; obtaining clinical
24 levels on patients and applying assays that are standardly
25 used for clinical therapeutic drug monitoring,
when we are asking more complex



1
2 questions than that is tremendously difficult. The
3 reality of it is that many of the samples that we
4 are going to have to deal with and try to arrive at
5 answers were obtained under less than optimal
6 circumstances.

7 The second point is that with digoxin,
8 as with most drugs, there is tremendous inter-
9 individual variability, vast differences. For example,
10 in living patients and levels both in blood and in
11 tissues, and we cannot ignore that variability because
12 that variability is tremendously important in
13 interpreting the levels of the results that we see
14 in one specific child.

15 Probably the hardest thing we are
16 going to have to deal with and it is as hard for
17 us as pharmacologists who wish answers as it is for
18 the Commission, is that there may be multiple different
19 ways to arrive at the same blood level, be that a
20 high or a low blood level. What we are going to
21 have to do is examine each individual patient
22 considering them initially as unique patients which
23 indeed they may well be, explore a series of hypotheses
24 as to how a blood level can be achieved; present to
25 you the data for and against each hypothesis;
initially assuming that the levels are correct and



1 valid, and then consider whether or not there are
2 artefacts which we also have to take into consideration
3 in interpreting the level. Because it may well be
4 that we are dealing with uniformity here. In other
5 words, a group of children who all arrived at their
6 blood level in the same manner, but scientifically
7 we have to at least explore the possibility that there
8 is not a homogeneous group. We have to look at
9 various different alternate hypothesis and try as
10 best as possible to ascertain how confident we are
11 of data and how confident we are of the interpretation
12 of the data.

13 Our goal then is basically the goal
14 of the Commission, which is to understand what
15 happened to the infants on the cardiology service,
16 and what relationship that has to digoxin levels.
17 From my point of view that goal has to be viewed in
18 the context of trying to gain the information for
19 the parents of the children, who not only had to
20 cope with the loss of a child but also with the
21 anguish of all the subsequent events; as well as
22 the anguish which is at least in part shared by all
23 of us, the nurses, the doctors at the Hospital, every-
24 body who has tried so hard for so long to investigate
25 these proceedings and the community at large.

Our real dilemma is that not knowing



1
2 is a horrible burden for all of us. It is
3 frustrating, it is angering, and I hope that what
4 we can do in the next little while is to at least
5 define for the Commission what is known, what is
6 unknown, the assumption and caveats we are putting
7 behind all our data, because everything that I say
8 and everything that other witnesses say about the
9 data are going to be dependent on our scientific
10 assumptions and our explicit statements of the caveats
11 and problems associated with this data. I hope in the
12 end that the information we provide will be useful
13 to the Commission in arriving at some sort of
14 conclusion as to what occurred.

15 Well having said that as an
16 initiation. Digoxin: what can we say about its
17 pharmacology, what can we say about what we know
18 and what we don't know.

19 Is this going to work if I stand over
20 here with the microphone?

21 MR. LAMEK: Why don't you take mine.

22 THE WITNESS: Now again I don't
23 propose to go over everything that Dr. Mirkin has
24 already gone through with you. Let us say for the
25 moment that digoxin is one of the group of drugs
loosely called digitalis, and we will ignore for the



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moment the other digitalis preparations because clinically digoxin is the drug that we are going to be using and that is used in the patients of concern.

The two major indications for the use of the drug, because we have to say why we use it, are congestive heart failure, we will just abbreviate it and call it CHF, and that is the major reason that we are going to be using the drug in children.

- - - - -



BmB.jc
C

1
2 It is going to be to increase the
3 ability of a failing heart to effectively pump blood
4 to the rest of the body. This is its major indication.

5 There is another indication though
6 that we will have to talk about which also applies to
7 at least one of the children that we will be discussing
8 and, that is, to treat abnormalities not now in the
9 way in which the heart pumps but the electrical
10 activity of the heart, disturbances of cardiac rhythm.

11 So that these are the two major
12 indications that we have to deal with in the broadest
13 sense. I am not going to go through the rest of what
14 was already presented to the hearing by other witnesses
15 with respect to that.

16 We do have to deal however with a few
17 bits of basic pharmacology. In order for digoxin to
18 work, it has to bind to things that we will call
19 receptors. Now, what does that mean? Basically now
20 if we look at a cell, the cell has a nucleus, be this
21 a cardiac cell or a cell in the liver or wherever.
22 This is its membrane. On the presence of this
23 outer coating of the cell there are various different
24 proteins which will interact with drugs. We will
25 call these interacting proteins or binding protein
receptors. There is a specific receptor by which



C.2

1
2 digoxin effects are mediated and we are going to have
3 to at least have the term present because we will
4 refer back to it. It is called a sodium potassium ATP
5 ase. It is a very fancy term. Basically, digoxin
6 will have to bind or stick in a specific way to this
7 sodium potassium ATP ase in order for the effects of
8 the drug to become manifest.

9 What does this long word mean?
10 Basically the ATP ase is an enzyme that regulates the
11 amount of sodium and potassium inside and outside of
12 cells. What digoxin does is to inhibit this enzyme.
13 This can change the relative balances of sodium and
14 potassium across a cell and by mechanisms that are
15 not completely defined lead to the entry of something
16 else, calcium into the cell, and it is believed that
17 a coupling mechanism between digoxin inhibiting this
18 enzyme, altering sodium and potassium across the
19 membrane and thereby causing calcium entry into
20 cardiac cells, and there is a lot of black box in
21 here that we don't understand fully, but the entry
22 of calcium into the cells leads to the ability of the
23 cell to act better, to pump harder, to be more
24 efficient. That's the basic way in which digoxin
25 works to improve contraction of the heart.

(2)

There is another effect, or really



C.3

1
2 several effects though that we have to deal with. And
3 some of those deal with effects on rhythm.

4 Now, you will excuse me, I draw rather
5 badly, so, this is not going to look like a heart but
6 we will do the best we can. It looks not at all like
7 a heart. In any case, the points I think can be made.

8 The rhythm of the heart is complex
9 and we are only going to focus on a few things. One
10 is that there is some control of heart rate by some-
11 thing called the vagus nerve. This is a nerve that
12 originates ultimately in the brain and increased
13 firing of the vagus nerve tends to slow the rate of
14 the heart, bradycardia, something that has been
15 repeated.

16 MR. SCOTT: Doctor, is there any
17 chance that you could straighten out the board just
18 a little bit so that the Judge can see it. We must
19 pay him some slight attention, even on Mondays.

20 THE WITNESS: Okay. It is difficult
21 talking to an audience that is sort of in an L-shape.

22 MR. SCOTT: Don't bother talking to us,
23 talk to him.

24 THE WITNESS: Okay, fine. All righty.

25 THE COMMISSIONER: Don't pay too much
attention to what Mr. Scott says. I can follow it.



C.4

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2

THE WITNESS: I have a dilemma, who do
I listen to?

4

THE COMMISSIONER: So far I have been
able to follow it.

5

6

THE WITNESS: Okay.

7

THE COMMISSIONER: I don't promise that
I will give you ...

8

9

THE WITNESS: Well, we are going to try
to go reasonably slowly because the concepts are
important and we will have to repeat them with each
individual child.

10

11

12

THE COMMISSIONER: The audience are
not really smart.

13

14

THE WITNESS: Okay.

15

THE COMMISSIONER: Yes, all right.

16

17

THE WITNESS: Back to our heart. The
vegas nerve is one way in which heart rate is controlled.
An increased firing of the vegas nerve will tend to
slow the heart. Now, there is something called the
sinoatrial node, which we will call the SA node, and
something else called the atrial ventricular node,
which is between the small chambers of the heart, the
atrium, and the ventricle, which we will call the A-V
node.

18

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20

21

22

23

Now, when you give somebody digoxin in

24

25



C.5

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2 reasonably therapeutic concentrations, okay, several
3 things happen. If you look at an electrocardiogram,
4 and again, I am not an electrophysiologist and I don't
5 want to put up the cardiogram, we will just talk
6 about what happens, the rate of conduction from the
7 atrium to the ventricle is slowed. This is mediated
8 in part by increased discharge of the vegus nerve
9 which digoxin can produce by central mechanisms
10 acting in the brain, but it also is a direct effect
11 of digoxin on the conducting system of the heart. If
12 you completely block the vagus nerve digoxin will
13 still cause a lengthening of the time that it takes
14 from electrical impulse to get from here to here.

15 Now, we use that therapeutically
16 under certain circumstances and one of the babies that
17 we will be talking about had a rhythm disturbance
18 originating up here. The rate was too fast up here
19 and what happens is if the rate in the atrium becomes
20 extremely rapid and the ventricle fouls that rate, the
21 ventricle is beating so fast that it can't work
22 efficiently and under those circumstances it is
23 working at a rate that does not allow it to adequately
24 pump blood. If we give digoxin it can slow the rate
25 of conduction from the atrium to the ventricle, the
parts of the heart that deliver the blood to the



C.6

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2 rest of the body and we can take advantage of that
3 to slow the response rate of the ventricle to the
4 rapid rate up here, and this happened in one of the
5 babies.

6 What that does then is allow the
7 ventricle to work more efficiently and again pump
8 blood better.

9 Now, as one keeps going up in dose
10 with digoxin, and we will talk about toxicity in a
11 moment, but as the dose keeps going up eventually
12 you get overt slowing of the heart or, again,
13 bradycardia, and you can ultimately end up with
14 complete atrial ventricular dissociation, or what we
15 call A-V block is the easiest way to call it.

16 So that now the ventricle has lost
17 the regulatory pattern from up here altogether and is
18 beating at its own rate. That can occur from a wide
19 variety of pathophysiologic conditions as well as
20 from dig., as we will see in a moment, but that is
21 what ultimately will happen. We will talk about the
22 other rate disturbances with digoxin in a moment.

23 I think that gives you an idea of
24 the therapeutic use; No. 1, specifically acting on
25 receptors in the heart to increase the force of
contraction in heart failure and, two, the second



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2 therapeutic reason to act as blocking conduction in
3 situations where there is too rapid a rate up here
4 and what we want to do is slow the ventricular rate
5 to increase the performance of the heart.

6 Now, we have to turn from that very
7 brief introduction then to how digoxin works and why
8 we use digoxin to its kinetics. One of the figures
9 which I will provide you I will reproduce up here,
10 there is already hard copy of this.

11 Now, what we are going to do is look
12 at an intravenous situation, and we are going to
13 stick to intravenous administration of digoxin for
14 the rest of this discussion of kinetics.

15 What we have plotted on this axis is
16 the concentration of digoxin. Now, this is plotted in
17 a logarithmic plot. What do I mean by that? Simply,
18 that the intervals, equal intervals, are going to be
19 tenfold instead of one; for example, if this is 1, 10,
20 100, okay, so that equal intervals are actually going
21 up very, very rapidly, okay.

22 Now, I'm going to leave the axes off
23 because I don't want to misinterpret from the graph
24 what the actual levels will be, we will calculate
25 those in a moment.

What happens when digoxin is injected



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Spielberg, dr.ex.
(Lamek)

1994

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intravenously is that it initially enters serum, okay,
or blood plasma. At that time there is an extremely
high concentration of digoxin in serum. So that if
one, for example, measured serum at the time of
injection, you get very, very high numbers.



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2 Within a matter of minutes, and we do
3 not really know how many minutes because the experiment
4 cannot be done, although accidentally we often end up
5 with numbers like this, but within a matter of several
6 minutes, the level rapidly decreases and enters what
7 we will have to call and is labelled on here as a
8 central compartment or a central volume of
9 distribution and we are going to have to define
10 all these things and we will go back to it. From
11 this central compartment, it then distributes
12 extremely widely to the rest of the body with a
13 dramatic drop in blood levels still from here to
14 here. This process I have labelled on here the
15 alpha phase. What alpha phase means is that the
16 drug is not leaving the body, but it is distributing
17 within the body presumably, at least in part, by
18 binding to all the various different sites, in heart,
19 in skeletal muscle, in liver, in kidney, really
20 throughout the body. Any place there is an ATP
21 ase, digoxin theoretically can bind.

22 This phase from here to here we are
23 talking about now half hour to hour intervals. Most
24 of the literature suggests that the time it takes
25 for digoxin to distribute from here, from its central
volume after it leaves serum initially, down to its



1
2 final concentration or what we will call a steady
3 state concentration, that this declines with a half
4 life of about 30 minutes. The range in the literature
5 is 20 to 60 minutes. That means in each half life,
6 half the drug which is in the central compartment will
7 disappear from that compartment and enter tissue.

8 In a practical sense, we usually talk
9 about five half lives for the drug to be reasonably
10 fully distributed. So to assure ourselves that we
11 are beyond this alpha phase of distribution, if we are
12 obtaining a blood level, we have to talk about five
13 half lives or at least two and a half hours after
14 the drug is administered.

15 Now, in a practical sense when we are
16 on the wards and advising the staff and physicians
17 how to use blood levels in monitoring their patients,
18 we generally recommend that they do not obtain a
19 blood level anywhere within the first, say, four to
20 six hours after a dose to assure that with the
21 variability that exists from patient to patient,
22 that in fact the distribution is complete. Once
23 the drug, then, is distributed through the body, it
24 is then very slowly excreted from the body, and that
25 is what this line represents.

Here we are now talking hours to days



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1
2 for the body to eliminate a dose of digoxin. The
3 figures I have here give half lives anywhere from
4 20 to 80 hours. It is highly variable. It is age
5 dependent. There may be genetic differences, both
6 in renal elimination or kidney elimination of the
7 drug as well as the rate at which the liver can
8 metabolize the drug. There is probably a good deal
9 of variation in metabolic changes of the drug from
10 the drug into metabolites which occur. This is
11 very slow. We call this the beta phase, and this
represents elimination from the body.

12 Well, what kinds of numbers are we
13 talking about? This is what we have to deal with
14 initially. Can we put some sort of numbers on these
15 kinds of phenomena? What I would like to suggest
16 initially is a theoretical child given a therapeutic
17 dose of digoxin. We will say that the amount of
18 digoxin is 20 micrograms per kilogram of body weight
19 intravenously. This would be a fraction of an
20 initial loading dose, assuming that the child were not
21 taking digoxin and we wished reasonably rapidly to
22 achieve a therapeutic concentration. So that this
is a dose that one would reasonably commonly see being
used on the wards as an intravenous dose.

23 How high a level can one achieve from
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2 20 micrograms per kilogram. Well, when the drug
3 enters the serum--again this is the very rapid seconds
4 to minutes issue here. When the drug first enters
5 serum so that if you, for instance, had an IV in one
6 vein and drew blood either as the IV was running
7 or immediately thereafter, it sounds like it never
8 happens in clinical practice, unfortunately, sometimes
9 it does, particularly with drugs that take a while to
10 run in the IV line, a house officer will draw a blood
11 sample while the drug is still running into the other
12 arm, we can get extremely high concentrations.

13 How high? Well, the amount of serum
14 in the body is about 0.04 litres per kilogram. This is
15 40 millilitres of serum per kilogram of body weight,
16 which means now that the 20 micrograms is going to
17 have to dissolve in 40 millilitres.

18 This gives us a concentration of
19 approximately 500 -- well, let us do it this way --
20 micrograms per litre, or the usual way we express
21 it is 500 nanograms per ml. That is the maximum
22 achievable concentration, assuming a quick bolus and
23 an immediate blood level being taken.

24 Again, the exact time course of this
25 decrease we really do not know. It has not been
scientifically ascertained.



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3 Now we get down to the central volume
4 of distribution. It is a hard concept, volume of
5 distribution. Do not think of it as an anatomical
6 space. It is not, you know, blood plus a little bit
7 of body water or something like that. It is an
artificial construct.

8 The way we arrive at it is simply by
9 giving a dose and then measuring the level and asking
10 at time X when we measure the level, how much water
11 would the drug have to be dissolved in to get the
12 serum concentration which we have. The central volume
13 of distribution of digoxin varies from .6 to 1 litre
14 per kilogram. So that as the drug enters its central
15 volume of distribution, the 20 micrograms per
16 kilogram administered then would come up somewhere
17 between dividing one into 20, 20 nanograms per ml or
a maximum, if it only ends up dissolved in a half of
a litre in a specific child, 40 nanograms per ml.

18 Now, it is not at all infrequent in
19 clinical practice ---

20 THE COMMISSIONER: Before you go any
21 farther, Doctor, at what point is that on the graph?

22 THE WITNESS: Now, this would be here.
23 After the drug now has left serum and entered the
24 central volume of distribution, and from here, now,
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2 to the final, we are talking about a timeframe of
3 at least two and a half hours gradually, slowly coming
4 down from this maximum to the minimum, which we will
5 list in a moment.

6 So, seconds to minutes after injection,
7 this has now gone down to this. This is a very rapid
8 fall, obviously, from 500 down to 20 or 40.

9 THE COMMISSIONER: And that is in what
10 period?

11 THE WITNESS: And it is happening now
12 in a matter of seconds to minutes. How many minutes,
13 we really just do not know. We really just do not
14 know. Presumably it is a reasonably rapid phenomena.

15 So we are going 500, 20 to 40. This
16 is seconds to minutes. It is probably several minutes
17 anyway, but we do not know exactly, compounded by
18 the fact that if the drug is still being administered,
19 if it is still present in an IV line, it can still
20 be that high.

21 Now we are decreasing with a half life
22 of 30 minutes. So 20 is going to 10 in 30 minutes,
23 then the next 30 minutes it is going to 5, and the
24 next 30 minutes on down to its final volume of
25 distribution.

Now, when the drug now begins binding



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2 throughout the body, we are talking about a
3 concept that does not make any sense: 15 litres per
4 kilogram. Well, a kilogram of water only weighs a
5 litre. So how can you have 15 litres per kilogram?
6 What it means is that the drug is binding extensively
7 in tissues throughout the body so that the amount
8 we are sampling in serum is tiny compared to the
9 amount that is bound and distributed throughout the
10 body, and we will get back to that concept.

7
10 At that point, at full distribution
11 and we go from volumes of anywhere from 5 to 20, it
12 is highly variable, it is age dependent, it is
13 dependent on the clinical status of the patient, we
14 are now down to levels of 1 to 4 nanograms per ml,
15 much closer to the therapeutic level that one wishes
16 to achieve.

16 THE COMMISSIONER: Where is that now?

17 THE WITNESS: That would be here.

18 Then at that point, the drug is going to be -- assuming
19 the child gets no further digoxin, of course, the
20 drug will then be slowly excreted over time with a
21 half life of about 40 hours, shall we say, as an
22 average, or maybe a little bit less. It is again
23 age dependent.

23 THE COMMISSIONER: That point that you
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2 have just used is roughly how many hours after the
3 injection?

4 THE WITNESS: This would be roughly
5 two and a half to four hours after an injection.

6 So to summarize, immediately 500
7 nanograms per ml, very rapidly distributing to a
8 central volume of 20 to 40 nanograms per ml, then
9 slowly declining from 20 to 40 down to 1 to 4 over a
10 period of two and a half to four hours is probably
11 a fair estimate, and then declining down to zero
12 eventually with a half life in the range of 20 to 80
hours, a very broad, very variable range.

13 THE COMMISSIONER: You have been using
14 this half life. We have had this half life before,
15 but you use it in quite a different way than I had under-
16 stood it. You are talking about half lives all the
way down the ---

17 THE WITNESS: They are different half
18 lives.

19 THE COMMISSIONER: We have heard of
20 a half life of drugs generally, and a half life of
21 digoxin, but when you use a half life you use a
half life for a particular period.

22 THE WITNESS: One has to with digoxin.
23 What we are really looking at is how long it takes for
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2 different processes to occur. See for most drugs
3 we do not have to worry about this alpha phase and
4 beta phase and everything, and then we are simply
5 talking about excretion half lives. When most people
6 talk about half life in a general sense, they are
7 talking about this elimination phase from the body,
8 how long it takes a drug, once in the body, to leave
9 the body.

10 With digoxin, because it has this
11 strange behaviour of starting out at one concentration
12 and then declining to another, we talk about half
13 life of going from here to here, and then another
14 half life of going from here to here. This is its
15 alpha half life or distribution half life; this is
16 its beta half life or elimination half life.

17 Basically, the concept is being applied
18 in order to try and understand how the drug actually
19 ends up being handled in the body. Unfortunately,
20 for digoxin we have this confusing pattern.

21 THE COMMISSIONER: Just so I will have
22 it straight, what you are talking about in distribution
23 is the half life from the very beginning, from the
24 injection?

25 THE WITNESS: The distribution half
life probably includes this because this is very



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short, but it is typically the half life from the central volume down to here. But you know, two and a half hours is much, much greater than seconds to minutes, so that this is usually missed in calculations.

THE COMMISSIONER: And you say it is 20 to 80 hours in excretion?

THE WITNESS: 20 to 80 hours for excretion, half life, this is the beta phase, and about 30 minutes, 20 to 60 minutes for this phase to occur, the half life. Again, for it to be complete is five half lives.

MR. SCOTT: Mr. Commissioner, I am not understanding. I wonder if I could just ask ---

THE COMMISSIONER: Yes, certainly.

MR. SCOTT: -- because I am getting the impression from what the Doctor is saying that on his example it would be excreted completely within 20 to 80 hours; am I right about that?

THE WITNESS: That would be the half life, so you would have to wait five half lives for it to be completely gone.

MR. SCOTT: Which is 20 to 80 times 5?

THE WITNESS: Times 5, right. So five days to perhaps 20 days, if the half life is very long.

THE COMMISSIONER: Why do they call it



Spielberg, dr.ex.
(Lamek)

2005

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2 a half life if it takes five of them to make a whole?

3 THE WITNESS: Okay, it is basically
4 based on a logarithmic concept. In general sense,
5 the body for drugs like digoxin, anyway, we will
6 leave it like that, these are dependent
7 not on total fixed amount per unit time but on
8 per cent per unit time. For example, in one half
9 life we go from 20 to 10. In the second half life
10 we do not excrete 10, we go from 10 to 5, and in
11 the third we go from 5 to 2.5, and in the fourth
12 we go from 2.5 to 1.25. In one half life you go
13 down half.
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THE COMMISSIONER: Assuming that you had a concentration of 4 at that time it would be down to 2?

THE WITNESS: Right, exactly, exactly. So that wherever you are at is dependent not on the level but on the percentage decrease, how long it takes to get half of whatever process you are talking about accomplished, going from this down to half of this is one half life; going from here down to one half of this is one half life.

MR. SCOTT: Professor Spielberg, you have to remember for me that I am typical of your audience here, the Commissioner is different, but we took literature and history in school, and if we had to take science we took botany.

THE WITNESS: Well, this applies to plant life too, the doubling time of cells is the same thing.

MR. SCOTT: You have to be straightforward and simple about it because I don't understand this.

THE WITNESS: Maybe we can use botany for an example.

THE COMMISSIONER: No, that's fine.

THE WITNESS: No, no, in a serious



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sense just to give you an example.

MR. OLAH: Mr. Commissioner, I have one question.

THE COMMISSIONER: Yes, Mr. Olah?

MR. OLAH: The doctor did not indicate what the point between the alpha and the beta base is, is that steady state, Doctor?

THE WITNESS: We will have to define it more carefully, okay, and we will in a moment. The concentrations that we achieve after the alpha phase of distribution has occurred are going to be defined as more or less steady state, recognizing that the level of change during this period of time is so slow that if one measures a blood level at 10 hours, or at 5 hours it is not going to be very much different. The steady state is a relative term because this is declining but it is declining at such a slow rate that for practical purposes we are not into the problems we are dealing with here, where minute to minute the level is dramatically changing.

Let me just try half life in the opposite direction, it might help.

THE COMMISSIONER: I wonder if I could help you a little bit, Doctor. I don't intend to go into competition with you at any time. All I really



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want to know is what your final answer is on these things.

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THE WITNESS: Right.

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THE COMMISSIONER: I think I now have what you have told us that it is going to take so many hours to get to one point and so many hours to get to another point, and I am quite happy to leave it at that, now some other counsel may not, they may be smarter than I am and prepared to prove you are wrong, but I am not.

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MR. TOBIAS: Mr. Commissioner?

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THE COMMISSIONER: Yes, Mr. Tobias.

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MR. TOBIAS: If I could just ask one question on that very point. Did I understand your evidence to be, Doctor, that to get to the point where the drug starts to be eliminated it is about two and a half to four hours from the time of the injection?

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THE WITNESS: In a general sense that is probably an acceptable way of looking at it, but there is some elimination going on even during the distributive phase, but it is very small compared to the distribution.

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MR. TOBIAS: To get to the beta phase you say it is about two and a half to four hours?



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THE WITNESS: It would be two and a half to four hours, exactly. Okay, we will come back to it obviously and maybe when we are looking at specific examples it will indeed be of help.

THE COMMISSIONER: I am sorry, I was saying I am now a little confused. Two and a half hours, is that the half life?

THE WITNESS: That is the alpha half life.

THE COMMISSIONER: The alpha half life, so really it is ---

THE WITNESS: The distribution half life.

THE COMMISSIONER: To make sure it is all distributed it would take five times that?

THE WITNESS: Yes.

THE COMMISSIONER: So in the same way the 20 to 80 hours to make sure it is all distributed?

THE WITNESS: Right.

THE COMMISSIONER: But one half distributed at the end of the two and a half hours?

THE WITNESS: No, no, 30 minutes, the alpha half life is about 30 minutes.

THE COMMISSIONER: Oh, I see, I beg your pardon.

THE WITNESS: The alpha half life is



E.5

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about 30 minutes, so this process of distribution is
over in about two and a half to four hours.

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THE COMMISSIONER: Yes, quite right.

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The half life on the excretion is 20 to 80 and you
have to multiply that by 5 to get it all?

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THE WITNESS: By 5 to get it all out
of the body, right.

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Now I realize we are going to have
to struggle with this in a couple of different contexts,
and two to four come up again, so hopefully as we go
along we will be able to make it more apparent and
more clear, and if necessary we will use the botanical
examples because they are simple in a sense.

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Let me just make the points that we
need to make from this graph and from the kinetics.

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In clinical practice when one is using
blood levels to determine where the patient is at with
respect to digoxin, we have to be tremendously cautious
not to draw blood levels during this period of time
because they can be very, very misleading. Because
the first point to be made is that although for a
matter of a very brief period of time you achieve
levels even this high, and for a reasonably long
period of time you achieve levels this high, there is
no toxicity associated with that. During this



E.6

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2 distribution despite the fact you have extremely high
3 levels, the babies don't exhibit toxicity, and adults
4 don't either. In a moment we will get into why that
5 may be the case. But in any case in order to interpret
6 the blood levels we need to know two different
7 variables; the amount of drug that was given and the
8 time from the injection to the time at which the
9 sample was taken, and that obviously puts a major
10 quandary on a lot of things that we have to deal with
11 later. Because under many circumstances we have
12 neither the time nor the amount, all we have is the
13 level, and then we are going to have to struggle with
14 where we are at in this kind of complex situation and
indeed it is going to be a bit of a struggle, it is
going to be a bit of a struggle.

15 Now to give you an idea there is a
16 second figure here. Mr. Lamek, the Figure 2 that we
17 talked about, do you want to distribute that because
18 it may again be helpful to people. This is just to
19 give you an idea, this is in one particular study in
20 premature infants and it applies to somewhat older
21 infants as well, but just to give you an idea. You
also have copies of the original manuscripts so far.

22 The point to be made here again is
23 some of the time dependents. Now in this particular
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E.7

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2 study they didn't look very, very early. The first
3 blood sample obtained was an hour after the dose had
4 been administered intravenously, so we are probably
5 somewhere out in here, okay, in this portion of the
6 curve, we have already begun declining from here. As
7 you can see the mean blood level in those babies was
8 about 10 an hour after the injection, but with a lot
9 of variability, it ranged from 6 to 15 and this was
10 only in a very few numbers of babies in fact. You can
11 see that it took a very, very long period of time
12 in these babies for it to come down to a reasonably
13 constant level, even at 3 hours the mean was 5 and
14 one of the babies had a level of 9. So the point again
15 being that the process we are looking at is very
16 strongly time dependent and that there is a significant
17 amount of variability from one infant to another
18 infant.

17 THE COMMISSIONER: Doctor, are these
18 nanograms per millilitre?

19 THE WITNESS: They are in nanograms per
20 millilitre, that is correct.

21 Now, Figure 3 tries to address the
22 question of back extrapolating. What we have done
23 here is to ask really the opposite question to what we
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have looked at now. That is, if we have a specific blood level how much drug would have had to have been given to achieve that blood level, using these sorts of time-dependent phenomena.

THE COMMISSIONER: You have to know of course, you have to know the time.

THE WITNESS: Right. What I have done, this assumes a 4-kilogram child, that is important in the calculations, which is not a bad estimate of many of the children that we were dealing with, many of them were in that general weight category. What I am doing here is looking at acute, central and steady state. If we look at the graph the acute would be the seconds to minutes phenomena, or if circulation stopped at the time the drug was given; the central volume of distribution down here; and a steady state concentration which would be somewhere out in this range, and ask then how much drug would have to be given at each of these time intervals to produce a level of 100?

Well, if the drug was given at the time circulation stopped, or were being run in intravenously at the time someone drew a blood sample, again very, very short time interval, seconds to minutes, the amount required to produce a level of 100 would be



E.9

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2 about 0.016 milligrams, this is calculating based on
3 the volumes of distribution and a 4 kilogram child;
4 that is 16 micrograms, which if you want to translate
5 it into vials of digoxin is a fraction of 1 paediatric
6 vial, it is a very, very small amount of digoxin, it
7 is about one-third of one paediatric vial.

8 Now, let's say that you obtained a
9 level that high and we are really over here now at the
10 central volume of distribution. The drug now has
11 left serum and is distributed in the central compartment,
12 say 30 minutes after a dose or less, and with
13 variability, then how much digoxin would have to be
14 given to achieve 100 nanograms per ml. For a 4 kilo-
15 gram child it comes out 0.4 milligrams, or 400 micro-
16 grams, this is less than one adult vial of digoxin
17 which contains 0.5 milligrams, so it is about three-
quarters or four-fifths rather, shall we say, of an
adult vial or eight paediatric vials.

18 If we get down now to the steady
19 state and we assume a steady state volume of
20 distribution, which means that all this distribution
21 has occurred now and we are way out here, how much
22 digoxin would have to be given to achieve a level of
23 100 at the steady state which comes out about 6
24 milligrams, which is 12 adult vials and 120 paediatric
25 vials.



E.10

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2 Now, the point to be made is that
3 because of the dramatic time dependency that we are
4 dealing with here you can get drastically different
5 levels of digoxin that would have to be administered
6 to produce a specific blood level, and this is one of
7 the major scientific quandaries that we have to
8 struggle with as we work through each of the cases in
9 a moment; is there any other way that we can provide
10 corroboration of estimates of how much would have had
11 to be given; when it would have had to be given; given
12 that we are dealing with the situation that is
13 tremendously time dependent, and also tremendously
14 variable from one patient to the next patient. Okay.
15 I don't have any figures to write for the moment,
16 perhaps I will sit down for a moment.

17 THE COMMISSIONER: Yes, by all means.

18 THE WITNESS: Now, where does the
19 digoxin go during this alpha phase? Well it goes into
20 tissue and it goes into a variety of different tissues.
21 It depends who you read in the literature in terms of
22 the concentrations achieved in different organs, and
23 this varies depending on autopsy techniques; it varies
24 depending on whether it is a group of little children,
25 old adults on digoxin, or middle aged adults, there
are a lot of differences. In a general sense among



E.11

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2 the highest concentrations one sees in the body after
3 the drug now has distributed into tissues is in the
4 heart. Even within the heart there are differences
5 in different places in the heart. In a general sense
6 there is more in ventricular muscle, the large pumping
7 chambers on the bottom of the heart than there is in
8 the atrium, the upper chambers of the heart. There
9 are suggestions in the literature that there even may
10 be differences in distribution within those chambers,
11 for example, in papillary muscle, the little muscles
12 that regulate the way the valve leaflets open and
close, there may be very, very high concentrations.

13 Other organs also have a lot of digoxin
14 in them. Kidney has a great deal, generally said to
15 be somewhat more than liver, somewhat more than
16 skeletal muscle; and brain also has some digoxin in
17 it. Probably most organs really do have some. In fact
18 even skin can have significant concentrations of
digoxin.

19 Now with respect to the amount, or the
20 percentage of digoxin in the body in different tissues,
21 it is dependent not only on the concentration but on
22 the weight of the organ. For instance, you could have
23 a little tiny organ with a tremendous concentration of
24 digoxin, but compared to the rest of the body it would
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be a reasonably small amount and that has to be taken
into consideration. That is going to vary with age
because organ sizes vary dramatically with age.
Liver is a different proportion of body weight in an
infant than it is in an adult; brain is; heart is a
different proportion.



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3 So, one has to be a little cautious
4 in extrapolating data, particularly from adult
5 autopsy information to the pediatric age group.
6 Organ sizes can have a significant influence and
7 furthermore nutritional status may as well. For
8 example, if a baby is particularly malnourished as
9 a result of disease state, he has been chronically
10 ill and wasted, he may have much less subcutaneous
11 fat, and there is some digoxin in fat and, similarly,
12 if his protein intake has been bad during time, his
13 muscle mass may be decreased so that the digoxin
14 may have to, if you will, use the expression seek
15 other places to go because there isn't as much
16 muscle mass available for binding. And that can
17 in fact influence kinetics somewhat.

18 Similarly, an infant with congestive
19 heart disease, his heart is bigger. So that the
20 total amount of digoxin might be influenced not only
21 by the binding of the digoxin to his heart but also
22 by the very fact that the infant has congestive
23 heart failure.

24 Now, a major issue that we are going
25 to have to deal with is variability. In the next
figure, which is the fourth one, the relationship
between serum and tissue concentrations, because this



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3 is the next thing we have to get into, can we predict
4 from serum concentrations what's going on in tissue
5 or vice versa.

6 The first point to be made is that the
7 relationship between serum concentrations and tissue
8 concentrations is age dependent. There are data,
9 for example, suggesting that in small children there
10 is relatively more digoxin bound to, for example,
11 red blood cells or more important in the situation
12 heart muscle, than there is in the situation of older
13 patients. Why this is isn't entirely clear. The
14 suggestion is that per unit of weight of organ there
15 may actually be more receptors for digoxin in
16 children than in adults. What this means toxico-
17 logically in terms of adverse reactions isn't so clear,
18 we will talk about that in a moment.

19 The second point is that the receptors
20 conceivably could be saturated. We don't know if
21 that is the case, but it occurs with most drugs and
22 it is scientifically reasonable that saturation may
23 occur in some patients; in other words, if you looked
24 at the binding sites as a sponge and surrounded by
25 some water, which would be the serum, at some point
that sponge just can't take up any more digoxin.
Now, that has major consequences because if that



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1 happens the addition of a tiny amount of addition of
2 digoxin to the water surrounding the sponge will cause
3 a big increase in the concentration in the water but
4 no change in the sponge itself. This happens for
5 most of the drugs which we use therapeutically at
6 some concentrations. We don't say that we have good
7 data on this in terms of digoxin per se but it is
8 something we have to keep in the back of our minds
9 because some patients may saturate at a low level
10 so that their tissue levels may actually be very low
11 and their serum levels very high and other patients
12 may have much more capacity to bind, in which case
13 their tissue levels would be proportionately higher
14 compared to a specific blood level.

15 Well, do we have evidence for variability
16 in tissue to blood levles? Yes, we do. I presented
17 here some numbers. This is in micrograms per gram
18 of tissue weight. You can see that it is quite
19 variable. I chose three studies; one an older one
20 and two new studies. The major reason being that
21 there is reasonable concordance between the studies
22 despite the fact that they were done by very different
23 techniques and very different circumstances is
24 reasonable concordance here.

25 The basic point is that on the average



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3 the figure that I think most of us would quote is
4 that there can be easily tenfold differences in
5 the ratio of heart muscle to serum concentrations
6 among different patients. It is particularly
7 important that in the second study American Journal
8 of Diseases of Childhood, and the subsequent study
9 as well in Clinical Pharmacology in Therapeutics
10 were done in living patients. What was done is
11 that these children were on digoxin chronically,
12 and they were going for cardiac surgery. The digoxin
13 was held 24 hours prior to surgery, which means we
14 are not dealing with alpha phase distribution, this
15 is an optimal scientific type of study where we can't
16 be dealing with alpha phase, we are pretty much at
17 a steady state.

18 As the surgeon entered the right atrium,
19 which is the surgical approach used for the procedures,
20 a tiny piece of tissue was taken from the incision
21 and a simultaneous blood sample obtained and even
22 under these optimal circumstances where we don't have
23 to worry about alpha phase and we don't have to
24 worry about continued administration, there was still
25 tenfold variability in children chronically
digitalized with no evidence of toxicity, entirely
stable children going to operation from one patient



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to another.

Now, that may sound very dramatic and outlandish, to a pharmacologist it is entirely expected.

Particularly in children almost every drug that we use exhibits tremendous inter-individual variation. We are not in the least surprised, say, using a drug like theophylline in asthma that we can have six or eight or ninefold differences in the doses required to produce a blood level in a specific child and the kinetics of theophylline are much simpler than the kinetics of digoxin.

THE COMMISSIONER: Will you tell us what these figures, what they represent?

THE WITNESS: Yes, that is micrograms of digoxin, I'm sorry I didn't include that.

THE COMMISSIONER: Which is which?

THE WITNESS: The 84 to 325 is micrograms of digoxin per gram of tissue -- no, I'm sorry, I'm sorry, forgive me, I'm sorry.

What the numbers are is the ratio of myocardial concentration divided by serum concentration. So, for example, 84 means that there is 84 times as much in heart as there is in serum, 325 means that there is 325 times as much in myocardium



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or heart muscle as there is in serum. It is a ratio.

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THE COMMISSIONER: I'm sorry.

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THE WITNESS: And it is the ratio

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that exhibits the variability.

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THE COMMISSIONER: I don't understand.

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I'm not even close to understanding it.

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THE WITNESS: I'm sorry.

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THE COMMISSIONER: So, you will have
to try again.

10

THE WITNESS: Okay, let me try again.

11

I am sorry for the confusion, that is entirely my
fault.

12

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THE COMMISSIONER: No, it isn't, but
the fact of the matter is that I don't understand.

14

THE WITNESS: Okay.

15

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All right. Now, I have explained the
experiment to you, basically, in terms of how it is
done.

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THE COMMISSIONER: Yes, yes.

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THE WITNESS: And what is done in the
laboratory then is, you measure the amount of digoxin
in the heart. Let's say you get X micrograms per
gram of tissue. You then measure the amount in serum
simultaneously and assuming that blood is reasonably
the density of water, which it is very close to, you

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3 can estimate from microlitres back into grams, that
4 is the advantage of the metric system is that liquids
5 are convertible to weights directly, you get a value
6 in the serum.

7 The number 84, for example, would
8 mean that the amount in tissue, which is X, the
9 amount in serum would be X divided by 84. It will
10 be 184th as much or, if you want to look at it in
11 the opposite direction, there would be 84 times as
12 much digoxin per unit weight in tissue as there was
13 in serum. What we are trying to get at is, can we
14 pick out a relationship, looking at a blood level,
15 can we guestimate what the serum is going to be
16 versus the myocardial level.

17 What this tells us is that 84 to 325
18 means that in that situation you could have, some
19 hearts had 84 times as much as in serum, other
20 hearts had 325 as much.

21 Now, in the other studies we are dealing
22 with numbers that range from 34 times to 363 times
23 or 2.4 times to 340 times. The point being that
24 the ratio of tissue to serum is highly variable.
25 There is always more in tissue than there is in serum.
In fact, there may be 300 some odd times as much in
tissue as in serum but that the ratio is so variable,



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2 ten times, that it becomes extremely difficult in an
3 isolated serum concentration to know what the concen-
4 tration would be in the heart or, if you were given
5 a number in the heart to estimate what the serum
6 concentration would be, you can make a guess, but it
7 is going to be an average guess with tenfold error
8 and that's the issue that one has to be concerned
9 with.

10 THE COMMISSIONER: What are these
11 RAA, what does that stand for?

12 THE WITNESS: Okay, right atrial
13 appendage.

14 THE COMMISSIONER: Oh, I see.

15 THE WITNESS: I'm sorry that I didn't
16 define this, they were made up very quickly. So,
17 that is living right atrial appendage compared to
18 blood. I hope that is clear because it is a terribly
19 important point and it is something that we are
20 going to have to deal with again when we get back to
21 the issues of how we can look at either a tissue
22 level or a serum level and from either in isolation
23 try to estimate what the other would be.

24 THE COMMISSIONER: These experiments
25 took place where and when?

THE WITNESS: A variety of different
places.



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THE COMMISSIONER: And how many are involved, do you know?

THE WITNESS: Reasonably large numbers. I would honestly have to go back to the original papers. These are not my data, these are the references, and Mr. Lamek has the original reprints.

MR. SCOTT: We have provided the papers to Mr. Lamek and I think he is duplicating them, if he hasn't done so already.

THE COMMISSIONER: Well, no, I just wanted to have some sort of general idea. Post mortem I take it means...

THE WITNESS: That study was done post mortem.

THE COMMISSIONER: And was that 1, 2 or 20?

THE WITNESS: I honestly don't remember. I would rather have the paper so we can tell you accurately.

THE COMMISSIONER: Then, the living?

THE WITNESS: The living patients, two different studies.

THE COMMISSIONER: Well, one of the studies has 2.4 to 340 which is a great deal more ---

THE WITNESS: Even more of a range.



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THE COMMISSIONER: More than - well,
it is more like 1500, isn't it?

THE WITNESS: Well, what that says
is that - sure, there may have been an error in that
particular patient. What it says to me is that there
probably are indeed outlyers in the population
who have even more of a range of variability. Again,
this isn't surprising. As you begin to collect
more and more patients your range, generally
speaking, gets broader and broader and broader
because you are going to see all of the manifest
different variables interplaying on level in tissue
versus level in serum that can cause big spreads in
the population.

THE COMMISSIONER: All right.

THE WITNESS: To be conservative
we will say tenfold in general, but there are
patients in fact who will be even greater than ten-
fold.

THE COMMISSIONER: What concerns me
is that it's not even 100-fold.

THE WITNESS: It's vast.

THE COMMISSIONER: It is 150-fold.

THE WITNESS: It's vast, yes.

THE COMMISSIONER: Yes.



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THE WITNESS: It's vast, yes.

THE COMMISSIONER: What's this last one then S/NS?

THE WITNESS: Okay. Well, I didn't really want to get into that at the moment.

THE COMMISSIONER: Oh, I'm sorry.

THE WITNESS: What that is is more of an analytical issue, it is specific versus non-specific digoxin. In other words, HPLC cleaned up samples versus crude samples examined by immunoassay.

THE COMMISSIONER: Yes, all right.

THE WITNESS: Again to point out that there is a lot of variability, but that is not something I think we need to get into and I think you have already heard a great deal about analytical kinds of problems with specific and non-specific digoxin.

MR. LAMEK: Dr. Spielberg, may I interrupt you just for a moment.

THE WITNESS: Sure.

MR. LAMEK: Mr. Scott is quite right, Mr. Commissioner. Dr. Spielberg has provided me via his counsel with copies of a paper which I think contains the study which gave rise to the postmortem numbers on this document. There is also a paper which



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has already been marked as Exhibit 19, Mr. Commissioner,
on myocardial as opposed to serum digoxin concentra-
tions in infants and adults. Perhaps I can distribute
the other paper now.

THE COMMISSIONER: Yes, all right.
Well, we are getting into trouble with these. I
think we had better give them exhibit numbers. What
is the next exhibit number, 217, and we will call them
217-1, 217-2, 217-3 and 217-4.

THE WITNESS: Mr. Lamek, you have
both those studies, correct, the American Journal
of Diseases of Childhood and the Clinical Pharmacology
in Therapeutics, the old one and the new one, 1975.

THE COMMISSIONER: So, this will be
218 then.

MR. LAMEK: 218 then, the article
from Clinical Pharmacology in Therapeutics.

THE WITNESS: Yes, there are two of
them. There is one 1975 and one 1980, yes.

MR. SCOTT: Mr. Commissioner, have
you marked the graphs?

THE COMMISSIONER: Yes, that will
be 217-1, -2, -3 and -4.

MR. SCOTT: All right. And I take it
in the order in which they were presented?



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THE WITNESS: Well, mine all had
numbers on them. Did yours not?

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MR. SCOTT: No, no.

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MR. LAMEK: All right, in the order
in which they were presented.

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MR. SCOTT: So, 217-1 is the log-
arithmic Description.

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THE COMMISSIONER: That's right.

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MR. SCOTT: 217-2 is Levels in
Premies.

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THE COMMISSIONER: Yes, that's right.

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MR. SCOTT: And 217-3 is the
Calculated Dose to Produce 100 Nanograms.

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THE COMMISSIONER: That's right.

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MR. SCOTT: And 217-4 is the
Relationship Between Serum and Tissue, is that right?

17

THE COMMISSIONER: That's right.

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MR. SCOTT: And 218 is the article.

19

---EXHIBIT NO. 217-1: Logarithmic Graph.

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---EXHIBIT NO. 217-2: Document entitled "Levels in
Premies".

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---EXHIBIT NO. 217-3: Document entitled "Calculated
Dose to Produce 100 Nanograms".

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---EXHIBIT NO. 217-4: Document entitled "Relationship
between Serum and Tissue.

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ANGUS, STONEHOUSE & CO. LTD
TORONTO, ONTARIO

Spielberg, dr.ex.
(Lamek)

2031

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---EXHIBIT NO. 218:

Article from Clinical
Pharmacology in Therapeutics.



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THE COMMISSIONER: Yes, and that leaves us, you see, with the opportunity, if we have any more diagrams, we can just go back to 217.

MR. LAMEK: Mr. Commissioner, there is one other paper of which Dr. Spielberg has given me a copy. This also is from Clinical Pharmacology and Therapeutics, May 1983. I do not believe that is already marked as an exhibit and I do not have copies of that for other counsel at the moment, but I can get them made. May that be 219?

THE COMMISSIONER: 219.

--- EXHIBIT NO. 219: Article from Clinical Pharmacology and Therapeutics entitled "Determination of Myocardial and Serum Digoxin Concentrations in Children by Specific and Nonspecific Assay Methods."

THE COMMISSIONER: We have to somehow or other distinguish them. Now, the first one is Tissue and ---

THE WITNESS: One of them is 1975, one 1983.

MR. LAMEK: Exhibit 218, I believe, is 1975.

THE COMMISSIONER: 1975, it may well be but there is no identification on it.

MS. CRONK: The bottom left-hand side of the page, sir.



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THE COMMISSIONER: The bottom left-hand side of what page?

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MR. SCOTT: The only person that I can hear talking in this room is Mr. Lamek. He has a good voice. I cannot hear when these exchanges go on. I am getting old.

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MS. CRONK: On Exhibit 218, Mr. Commissioner, on the bottom left-hand side of the page you will see a reference to 1975, and on Exhibit 219 on the bottom left-hand side of the page you will see a reference to 1982.

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THE COMMISSIONER: Yes, good for you, 1975, and the same thing, 1982. All right.

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MR. LAMEK: Mr. Commissioner, just for ---

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THE COMMISSIONER: So this one will be 218 and this one will be 219.

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MR. LAMEK: I think for cross reference purposes, too, we could identify the three studies that are listed on Exhibit 217-4, the first, the post mortem study is I believe now Exhibit 218.

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THE COMMISSIONER: Just a moment.
217-4 ---

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MR. LAMEK: Yes, under "Myocardium/Serum" the post mortem study is now Exhibit 218; Living, RAA, Right



G.3

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2 Atrial Appendage, is Exhibit 19; and Living, RAA 1983,
3 is Exhibit 219.

4 THE COMMISSIONER: I am sorry, I have
5 got two 219's.

6 MR. LAMEK: No, Exhibit 19 is the
7 second one, the middle one. We had already marked
8 that some months ago, sir.

9 THE COMMISSIONER: All right. Living,
10 RAA ---

11 MR. LAMEK: Living, RAA, the 1982
12 article is Exhibit 19; Living, RAA, the 1983 article
13 is I believe 219, that by way of a concordance.

14 THE COMMISSIONER: The 1982 article
15 is 219.

16 MR. LAMEK: Mr. Commissioner, perhaps
17 I can do it again.

18 The lower half of Exhibit 217-4 under the
19 heading "Myocardium/Serum", the post mortem is
20 Exhibit 218; Living, RAA with the numbers 34 to 363
21 is Exhibit 19; and the next is Exhibit 219.

22 THE COMMISSIONER: Yes, all right.

23 MR. LAMEK: Mr. Commissioner, having
24 thus so successfully interrupted Dr. Spielberg's
25 train of thought, could we perhaps take the break
at this point?



G.4

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2 THE WITNESS: Can I suggest just one
3 additional sentence, maybe, just to put some things
4 on the board because it will end that section.

5 THE COMMISSIONER: Yes, all right.

6 THE WITNESS: It will just take two
7 seconds really -- well, five seconds maybe.

8 What I wanted to do is just list for
9 you some of the things that might be responsible for
10 this type of variability, and we will just make a
list and then we will talk about them later.

11 One we talked about, is age, genetic
12 differences, saturation -- we can get back to any of
13 these you want -- and then we have to talk about
14 disease state. Diseases of different kinds may, and
15 we are going to have to say may because here is an
16 areathat is very gray even compared to some of the
17 other areas we are talking about, hypothetically,
18 such issues as oxygen, how much oxygen is in blood,
19 how much acid is in blood, the relative balances of
20 ions, sodium, potassium, magnesium, calcium, all of
21 these things may influence the way that binding occurs
22 from digoxin to its receptor. Glucose may be
23 terribly important because the receptor is energy
24 dependent, and if it is deprived of its energy either
25 because of no oxygen coming to it or because of no



G.5

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2 sugar coming to it, the receptor can be altered and
3 modified. Other drugs, and we will talk about some
4 of them, drugs like Quinidine, an anti-arrhythmic
5 drug, can displace digoxin from its binding so that
6 suddenly the digoxin loses its binding and comes back
7 into serum; renal failure, and we will talk about
8 that later as well. Kidney disease can, by mechanisms
9 we are not entirely sure of, cause a loss of
10 distribution of digoxin. It comes off of the receptors,
11 it appears, and back out into serum, and finally,
12 tissue death. If we have dying tissue, it can release
13 its digoxin and the patient as a whole does not have
14 to be dead for certain different areas of tissue to
15 be in the process of dying or in fact have died
16 functionally. Finally, we can add as a hypothetical
17 various types of infections. There are now some data
18 accumulating which I think are still too speculative
19 to talk about in a hard sense, but which suggests
20 that a variety of different phenomena which occur
21 during infection can change membranes and the change
22 that occurs in the membrane changes the ATP ase.
Whether or not that really affects digoxin binding
is highly speculative, but I think there is going to
be some interesting things going on with that.

23 This is just to give you an idea of
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the huge number of variables which can alter or change binding, and I think we can stop at that.

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THE COMMISSIONER: Thank you. We will take 20 minutes.

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--- Short recess

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--- Upon resuming:

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THE COMMISSIONER: The new table being distributed will be No. 217-5.

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--- EXHIBIT NO. 217-5: Document entitled "Total Body Digoxin".

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THE COMMISSIONER: Now, Mr. Lamek, I do not know whether to call on you or Dr. Spielberg, but whichever it is.

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MR. LAMEK: If you call on me, I will call on Dr. Spielberg.

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THE COMMISSIONER: All right. Yes, Doctor, do you want to proceed?

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THE WITNESS: All right. Well, what we have done so far is to try to deal with some of the issues of kinetics, the time dependency, the uptake into tissues and some of the variabilities which can exist between serum levels and tissue levels, and the difficulties of extrapolation.

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Now, what we have to head into now is an area that is actually a bit newer pharmacologically,

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2 and I will try to be as careful as I can where we have
3 hard fact and where we are speculating so that you
4 will know where things are at.

5 I think that it should have become
6 apparent from our discussion up to now that in
7 reality when you look at digoxin, very, very little
8 of the digoxin at steady state is in serum compared
9 to the amount in the body. What do I mean by very,
10 very little? Well, in a general sense at steady state,
11 less than a half of a per cent of the total body
12 digoxin is in serum. That is important because we
13 are sampling serum. We cannot normally sample different
14 tissues or other compartments, but we are sampling
15 serum in the hope that that will tell us something
16 about what is going on in the rest of the body.

17 Now, with most drugs, and the reason
18 that therapeutic drug monitoring, for example, works
19 is that there is a clear-cut relationship between the
20 amount in the serum and the amount in tissue. We have
21 already said that with digoxin that may not be the
22 case; there is much more variability, and furthermore,
23 99.5 per cent plus of the digoxin is out there in
24 tissues in compartments which we cannot readily assess
25 and which our blood levels may not directly reflect
for several reasons.



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Now, the consequences of that are
several ---

THE COMMISSIONER: Before you go on
with that, that 99.5 per cent I found interesting and
I would like to see if that compares with -- 500
nanograms down to ---

THE WITNESS: You cannot compare total
amounts.

THE COMMISSIONER: No, but you said
99.5 per cent and we have not heard that figure
before. If you look at 217-1, I take it this is the
concentration of -- 500 has to go somewhere, it goes
into tissues and some of it is excreted at the same
time?

THE WITNESS: Right, a very small
amount.

THE COMMISSIONER: Where did you get
your figure of 99.5 per cent?

THE WITNESS: Okay. Now, that is
shown in the next figure. Now, what we have to take
into consideration is the amount of serum in the body
compared to the total weight of the body and the
relative concentrations in serum at given different
times.

Now, what I have shown in this figure,



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and let us just look at the top line -- we'll get into what the rest of it means in a moment -- the top line, we will assume a 4 kilogram child with a volume of distribution of 15 litres per kilogram. That is the steady state kind of concentration. We are now talking about pre-distributive. That means that in a 4-kilogram child, the total amount of digoxin in his body would be 120 micrograms.

How do we get that figure? If I go through the calculation, maybe it will make it clear for you then.

His body weight is 4 kilograms. The volume of distribution of the drug is 15 litres per kilogram. That means that the drug is distributed as though it were distributed in 4 times 15 equals 60 litres.

Now, we are sampling serum, and our serum tells us there are 2 nanograms per ml out of that 60. Two nanograms per ml is 2 micrograms per litre. To get then the total amount of digoxin in the body, we multiply the concentration of our sampling site, which is serum, times the total apparent volume of distribution, 60 litres equals 120 micrograms. Does that follow?

THE COMMISSIONER: No.



G.10

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THE WITNESS: You are not happy with
it yet.

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THE COMMISSIONER: Well, I am not sure
that I have to be happy with it. I want to know
where you are going before I want to know whether I
understand it.

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THE WITNESS: Now, the next point is
that is the total amount in the body. What is the
amount in serum? To know the amount in serum we have
to know how much serum there is in the body, and we
will assume about 40 millilitres per kilogram of body
weight is serum, because that is the compartment that
we are sampling.

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What we are asking, then, is if there
are 2 nanograms per ml in serum and 40 millilitres
per kilogram of body weight, how much of the digoxin
actually is present in serum? Now, to do that, we
have to multiply, then, the volume in which it is
dissolved times the concentration. What we come up
with is about, in here, .32 micrograms total in serum,
2 nanograms per ml times 40 ml per kilogram times
4 kilograms body weight.

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THE COMMISSIONER: Well, I would have
thought if you wanted to find the amount of digoxin
in the serum you would measure it.



G.11

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THE WITNESS: We have the concentration
but we want the total amount. To get from
concentration to total amount, you multiply the
concentration times the volume.



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THE COMMISSIONER: I see. All right.

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THE WITNESS: That is exactly what

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we have done here. We multiplied the concentration

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times the volume of the body to get at the total

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amount from the body. Here, we have multiplied the

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concentration times the volume of the serum to get

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at the total amount of serum.

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THE COMMISSIONER: Right.

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THE WITNESS: Now, the point is,

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when you do the calculation, you end up with something

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like 3/10 of a per cent of the total body digoxin

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present in the serum. It is a very, very small

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amount; a very, very small per cent.

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THE COMMISSIONER: At a steady

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state?

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THE WITNESS: At the steady state.

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Now, the reason I bring this up is

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not trivial and it is a major point and one, again,

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that more recent data has a major impact on our

21

understanding of digoxin.

22

What we want to do in the left here

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is now say, no digoxin is going to be administered to

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the patient but what we are going to do is release

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some of the digoxin from tissue into serum and ask

the following question:



H2

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To go from blood level A, which is 2 nanograms per millilitre, to blood level B, which is 30 nanograms per ml, how much digoxin has to be lost from the tissues in order to do that?

Now, we are going up 15 times the blood level, okay, from 2 to 30, but the amount of digoxin that has to be released from tissue, because tissue has so very much more digoxin in it, is only about 4 per cent; actually, 3.7 in this calculation but these are rough calculations and have to be viewed as such. In other words, for a massive increase in serum concentration, we have to lose only a tiny portion of the amount bound to tissue.

To go up all the way to 100 nanograms per ml in serum, assuming that the amount in the body is unchanged - no excretion, for example; total renal shutdown, okay - now we have a situation where the digoxin, the amount in the body is going to stay the same but more is going to be present in our sampling site in the serum. To go from 30 to 100, we have to lose an additional approximately 10 per cent - up to 13 per cent of bound digoxin has to be lost.

Now, this is an important concept because of several things that have become apparent



H3

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2 over the last while. One is the phenomenon that has
3 already been presented to you several times; that is,
4 post mortem serum digoxin levels can increase, sometimes
5 threefold, sometimes twofold - highly variable. The
6 point being that, under those circumstances, no new
7 digoxin is being introduced into the patient. What
8 is happening is that some of the digoxin that is in
9 tissue, presumably is being redistributed into
10 serum. In other words, there is a loss of digoxin
11 from tissue into serum. A very tiny loss can produce
12 a rather significant increase in blood level, and this
13 is important because if you sample tissue, you
14 would never see the small losses. We have just said
15 there can be there can be tenfold variability in
16 tissue concentrations among the different patients;
17 you would never be able to detect analytically a
18 10 per cent or a 13 per cent change in bound digoxin
19 compared to the variability which exists among
20 different patients.

21 The second point is that we are
22 now begining to learn that such loss of binding or
23 redistribution of digoxin can occur in living
24 patients. There is literature now - Mr. Lamek has
25 a copy of the paper "Annals of Internal Medicine" in
1983 examining renal failure as an example of this.



H4 1
2 Digoxin is not administered to the patient - it is
3 stopped. He has been on digoxin so he is fully
4 digitalized and has large amounts in his body. The
5 digoxin is stopped and, yet, the digoxin blood level
6 continues to rise. So, indeed, without any
7 exogenous administration of digoxin, the possibility
8 exists, under certain pathophysiologic conditions -
9 the published condition being renal failure - for
10 reasons that we don't fully understand, digoxin levels
11 can rise in the absence of administration of digoxin,
12 and that is something that we are going to have to
cope with, both in vivo and in vitro.

13 What it says is, because of the
14 huge amounts of digoxin in the body, small losses
15 from tissue, very small losses compared to the total
16 amount in the body, lost from binding sites, because
17 the binding sites are damaged, or dying, or because
18 other things are displacing the digoxin from the
19 binding sites, can cause digoxin to redistribute
20 back into serum; it can occasionally occur in vivo,
21 and we will talk probably in the context of specific
22 patients, what evidence we have for and against each
23 specific situation. We know it can occur in renal
24 failure. We know it can occur with drugs, such as
25 quinidine. We know that it can occur from tissue



H5

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2 death, or necrosis of different tissue where no
3 exogenous administration in a patient who has digoxin
4 on board already can cause a rise in serum levels,
5 and that is the basic point to be made from that, and
6 it is something, again, that we will have to cope
7 with, both for in vitro situations and in living
8 patients where loss of binding integrity has now been
9 demonstrated to cause increases in serum levels, and
10 in order to interpret post mortem levels where it is
11 already a reasonably well-established scientific
12 phenomenon that loss of binding from this huge pool
13 can have a major influence on the small pool in
14 serum.

15 To draw an analogy, the amount in
16 serum is basically like a thimble compared to a
17 bathtub in the body; reasonably small waves can
18 swamp that thimble and markedly increase its levels
19 without any apparent change or scientifically
20 detectable change in the tissue levels. It is some-
21 thing we will have to cope with when we deal with
22 the specific patients, both pre mortem and post mortem
23 levels.

24 THE COMMISSIONER: One thing that
25 concerns me. You say, the loss from tissues can
result in massive increases in the serum levels, but



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does it all have to go to the serum, the loss from the tissues?

THE WITNESS: Eventually, yes.

THE COMMISSIONER: Fine.

THE WITNESS: It doesn't have many other places to go. Basically, if you look at an organ, for example, okay, with blood flow occurring, the blood is going to leave arteries into small arterioles and then into capillary arteries bathing the various different cells. There is exchange that exists between the cells in life or, for that matter, in death, as they are dying, releasing various excretory products into the serum that is then collected on the other end into the vein .

THE COMMISSIONER: I am only concerned, really, with the answer to the question; not with the reasons why you are getting there, because that is something I am prepared to rely upon your expertise more than mine. I just don't quite understand why it must go from the tissue to the serum.

You say it must. You say, if you lose it from the tissue, it must go to the serum.

What happens when bodies decay?

THE WITNESS: This is post mortem, for example?



H7

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THE COMMISSIONER: Post mortem, yes.

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THE WITNESS: Now, the --

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THE COMMISSIONER: Digoxin, surely
would not go from the tissues; it would go into the
air, would it not?

6

THE WITNESS: No. It is not volatile,
okay. In a situation where the body would be buried,
there might be a lot of, you know, movement within
tissues themselves, but basically, under those
circumstances, there is no circulating serum.

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THE COMMISSIONER: At any rate,
do I understand --

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THE WITNESS: We do know, however,
that, in a situation, for example, where a patient
has died, okay, and now there is no new blood circula-
tion, if we obtain a sample at the moment of death -
if that were possible - and then several hours or
days later, in fact, the concentration of serum has
gone up, or in blood has gone up, and, again, our
best hypothesis for this is redistribution into blood.

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What we are dealing with when
tissues die is digoxin is going to go into body
water and that body water is then going to redistribute
into serum. It really doesn't basically have too
many other places to go.

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H8

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THE COMMISSIONER: What you are
telling us is it does go into serum --

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THE WITNESS: Yes.

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THE COMMISSIONER: -- when it
redistributes itself from the tissue?

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THE WITNESS: This certainly would
be the case in vivo. It is the case from immediate
post mortem until autopsy. For buried tissue, it is
a very different kind of phenomenon, and I don't think
even we can comment on it because we are not sure
what happens to it. Some of it is broken down by
bacteria and fungi and such, but that is really
a very different issue.

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THE COMMISSIONER: You are assuming
there is no excretion at all?

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THE WITNESS: Yes.

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THE COMMISSIONER: If there is any
excretion, that is probably where it will go?

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THE WITNESS: Yes.

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THE COMMISSIONER: Fine.

20

In the ordinary course, that is what
does happen, I take it? The digoxin goes from the
serum to the tissues and then is excreted?

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THE WITNESS: It comes back into
serum; it can't be excreted from the tissues.

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H9

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THE COMMISSIONER: It can only be
excreted from the serum?

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THE WITNESS: Right. Blood is
going to profuse the kidney or liver. So, in other
words, for instance, if I have a molecule of digoxin
sitting out in my skeletal muscle in my arm, the only
way it is going to exit the body is by re-entering
blood, being transported to either the kidney tubial
or the glomerulus for filtering or pumping directly
into urine; or, perhaps also, to be metabolized in
the liver. Okay. It can't exit the body except by
that type of physiology.

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THE COMMISSIONER: Take the case
of the heart, first of all --

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THE WITNESS: Right.

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THE COMMISSIONER: -- it goes back
into serum and then from the serum it goes eventually
to the kidneys --

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THE WITNESS: Right.

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THE COMMISSIONER: -- and then out?

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THE WITNESS: Right. That would be
the simplest view of it and reasonably close to the
physiology of the situation. I think it is sort of
best left at that - there is really no other mode of
exit for it except by metabolism in the liver.



H10

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2 Now, having said all that, we have
3 to get to one of the major clinical issues. In other
4 words, is there a good correlation between blood
5 level and toxicity? This is a complicated issue
6 and we have already brought up some of the complica-
7 tions. We have said that, because of the distribution
8 phase, you can have extremely high concentrations with
9 no toxicity whatsoever as the drug distributes in
10 the body. We have also said there is a great deal
11 of variability in the tissue-to-blood ratio and, if
12 most of the toxicity is mediated at the level of
13 tissue - which is what we believe it is - and the
14 blood does not necessarily well reflect that, you
15 would imagine that blood levels would not be all that
16 helpful except as a rough guide to toxicity.

17 Now, I would like to, since it is
18 said so much better here, try to provide you something,
19 and I will provide the actual quotation from Goodman
20 and Gilman, which is a standard pharmacology text,
21 the 6th Edition, 1980, and it contains a lot of what
22 obviously is outdated material because of the progress
23 that has been made since. I think it states the
24 situation very well.

25 First, let me list the manifesta-
tions of toxicity and then get into the correlation



Spielberg
dr.ex. (Lamek)

Hll

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2 with level.

3 The standard things we talk about
4 are nausea and vomiting from digoxin toxicity, a
5 very non-specific kind of sign, obviously, since
6 nausea and vomiting can originate from many different
7 sources. It is thought that much of the nausea and
8 vomiting may be mediated by digoxin effects in the
9 brain in an area called the vomiting centre, if you
10 will, chemoreceptive trigger zone, a fancy term
11 for the vomiting centre. Some of it may also be
12 mediated directly on the gut since diarrhea also
13 can rarely result from digoxin toxicity.

14 Then we have a series of other
15 somewhat less common events, which can occur with
16 digoxin toxicity, and we will have to go through
17 some of them.

18 Changes in the central nervous
19 system, sometimes confusion. These are very high
20 concentrations. Sometimes delirium. Very peculiar
21 changes in vision, often, in adults, described as
22 "things looked yellow". This was invoked in why
23 Van Gogh painted the way he did - there are all
24 sorts of stories of whether Van Gogh had been
25 digoxin-poisoned. And I won't comment any further
on that. It may colour the way you look at the world,



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H12 2 shall we say - and no pun intended.

3 Clearly, another interesting one
4 is gynecomastia - which means breast enlargement in
5 men. Because digoxin is very similar to some of
6 the steroid hormones that are present in the body,
7 digoxin can cause breast engorgement. In fact, some-
8 times we see breast engorgement in children on
9 digoxin. It is reasonably rare but it sometimes
10 does happen and it is, at least, worth mentioning.

11 Clearly, the things we are
12 concerned about are the effects on the heart. That
13 is the major issue.
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3 And what kinds of toxicity occur with
4 digoxin in the heart. We have already said that one
5 of the effects of digoxin is on the Vagus nerve
6 and on the rate of the heart. So that cardiac slowing,
7 decreased heart rate may or may not be a sign of
8 digoxin toxicity, but certainly a slowing of the
9 heart is one of the manifestations of digoxin
10 toxicity.

11 The next group are things that we will
12 call dysrhythmias. Some people call them arrhythmias.
13 Since 'A' means non I think probably dysrhythmia is
14 a better term. And what they are are abnormal
15 electrical patterns in the heart, abnormal rates.
16 Some may originate at the level of the atrium and
17 some may originate at the level of the ventricle.

18 To make a long story short, almost
19 any type of arrhythmia can result from digoxin. It
20 is said, and it frankly is difficult to get from the
21 literature just how accurate the statement is, but
22 it is generally said that atrial arrhythmias tend to
23 be more common in children along with bradycardia,
24 cardiac slowing. And in a general sense ventricular
25 arrhythmias tend to be somewhat more common in adults.
That is probably a generally okay statement with
the following caveats that we have to add.



I.2

To quote Goodman and Gilman a little
bit:

"It is important to realize that all
disturbances of rhythm associated with
high concentrations of digitalis in
plasma or tissues are not necessarily
manifestations of digitalis toxicity
and that low concentrations of the
drug in plasma do not preclude the
possibility of drug induced arrhythmias.

The concentration measured in
plasma can serve as only a crude guide
to the likelihood of either efficacy
or toxicity."

Now, the problem we are dealing with,
really, is that we use digoxin in patients with
diseased hearts and most of the abnormalities in
rhythm which occur can be part of the disease state
itself.

Again, to quote them:

"For example, an increase in the
severity of heart failure often itself
is the cause of atrial and ventricular
arrhythmias. A patient who is simply
getting sicker because of his heart



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"disease is more likely to develop these kinds of arrhythmias."

So that it becomes extremely difficult to separate out the effects of the drug versus the heart disease that the patient has and probably the major confounder that we have to deal is the relationship between the patient's disease state and whether or not digoxin is playing a role in a rhythm disturbance.

What other things can alter the likelihood that these events will occur. A major one is hypoxia - decreased oxygen. For example, in adults who have had a heart attack they have an area of dead tissue sitting out in the ventricle. That by itself acts as a, quotation mark "irritable focus" end quotation marks for a ventricular arrhythmia. A very low concentration of digoxin might cause further arrhythmias in such a patient who already has an increased likelihood of an arrhythmia.

Similarly, big increases in oxygen will alter ATP ase function and can, again, predispose to arrhythmias, to which we now have to add hypoglycemia, decreased blood sugar, decreased serum potassium, a major thing. Most adults who get into trouble with digoxin from arrhythmias do so not



I.4

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2 because their blood is excessively high but because
3 their serum potassium is low because of the use of
4 diuretics which waste potassium in the kidney.

5 So that probably although you would think
6 the most common cause of digoxin toxicity is
7 elevated digoxin levels, in clinical practice, at
8 least in adults, the most common cause of digoxin
9 toxicity is decreased potassium levels.

10 We also have to deal with calcium.
11 Increased calcium levels can be associated with
12 increased dig. toxicity and any plasma concentration,
13 decreases in magnesium, and other ion. So, you see,
14 there are a variety of things we have to cope with
15 here and we have to look at each patients on their
16 individual merits for all of these things.

17 Hypothyroidism, decreased thyroid.
18 For reasons that we don't understand at all, many
19 patients with hypothyroidism may get into cardiac
20 problems, or heart problems, and they are very, very
21 subject to digoxin toxicity at very low concentrations
22 and we don't understand why, but that simply indeed
23 occurs.

24 So, point to be made that you can have
25 a patient in fact with a reasonably high level of
digoxin with no manifestations of toxicity. You can



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I.5 have a patient with very low concentrations of digoxin with manifestations of toxicity. How do we cope with this? Well, let's say we are dealing with a situation where we are asked to consult on a patient who has heart disease and we are asked to say, well, we just sent off a serum digoxin level and it came back 4. Okay, we normally talk about a therapeutic range and albeit that this is very broad and only guideline, these numbers are not emblazoned in stone, they are rough guidelines. In adults we go all the way from a half, maybe up to 2.5 nanograms per ml. Some people will extend that range up a little bit in patients, in children particularly, but in any case we use this as a rough guideline. So, let's say we get back a level of 4 nanograms per ml. and we receive a call about this and the patient is still alive. What do we need to know to interpret this level relative to whether or not it is a toxic level. We need to know certain things: first is the pharmacology. Time? When was the dose given, by what route was it given and when was the level drawn relative to the dose, because clearly if we are in that distributive phase, the 4 may be higher, it may be lower, we don't know because the concentrations we are talking about here are derived from steady state.



I.6

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3 So, we really have to know whether this
4 reflects a steady state or a pre-distributed state.
5 The second thing we need to know is where the sample
6 is obtained from. It sounds strange in a living
7 patient but it can be important.

8 Not infrequently - well, probably the
9 major cause that we find elevated digoxin levels
10 are trivial issues of timing, the level is drawn too
11 close to the dose. Probably 80 per cent of our
12 consultations are based on that.

13 Sampling error. In the ICU or in
14 critically ill babies often it is very, very hard
15 finding intravenous sites. Their veins have been
16 used for multiple blood drawing and it is very
17 difficult. Some babies have central lines, which
18 means an IV catheter put into a large vein in the
19 neck. That line is not infrequently used both to
20 give medicines as well as to draw blood.

21 We have had now a number of experiences
22 where somebody would draw the blood sample back from
23 that central line and get extraordinarily high
24 digoxin levels. We would call the floor and they
25 would say, well, the patient is fine. What's going
on? Well, what happens is, remember, we are giving
digoxin in micrograms, we are measuring it in nanograms.



I.7

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2 That is 1,000-fold difference. So that if even a
3 tiny amount of digoxin sticks to the tubing or,
4 for example, is still in the IV solution but settled
5 out in the U portion of an IV tube as it hands down,
6 it is very easy if we draw back on that line even
7 several hours after the digoxin has been administered
8 to pick up a tiny fraction of that dose and end up
9 with extraordinary high numbers. So, we do have
10 to know about sampling. It doesn't happen often
11 but it happens enough that it is one of the questions
12 that we routinely ask.

13 Now, let's say we know that it is
14 a steady state level and we know that the sample was
15 obtained correctly and we have a 4. The next thing
16 we obviously need to know is the clinical status of
17 the patient. What do we need to know about it? We
18 need to know, is he manifesting any evidence whatso-
19 ever of digoxin toxicity. Well, let's say we are
20 told that the patient hasn't been feeding very well
21 that day and vomited his last feed. Okay, this might
22 or might not be due to digoxin toxicity. Let's say
23 he also has an arrhythmia, mild, easily manageable,
24 but he has an arrhythmia. This might or might not
25 be due to the fact that his digoxin level is 4.
What is our response then? We have to look through



I.8

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2 : everything: all those factors we had on the board,
3 oxygenization, potassium, calcium, all the variables
4 that can have an impact on whether or not the patient
5 is going to develop toxicity and then we have some-
6 thing we can do in a live patient. We can hold the
7 digoxin. We can do an experiment. We stop the
8 medicine and we watch as the level comes down, does
9 the patient get better.

10 This is probably our single most useful
11 tool in fact in clinical pharmacology when you are
12 trying to assign a relationship between a series of
13 symptoms and a drug or a drug level, removing the
14 drug, decreasing the level is probably one of our
15 better sensitive tools.

16 If we wanted to, and we wouldn't want
17 to with digoxin, we could then increase the level
18 again and see if the symptoms came back. A positive
19 challenge. We wouldn't want to do that with as
20 dangerous a drug as digoxin, but in the absence of
21 clear evidence of improvement as the level came down,
22 it would be extremely difficult for us to be sure
23 that the elevated level was indeed the cause of the
24 patient's nausea and vomiting or that the elevated
25 level was the cause of his arrhythmia.

Now, what's the practical consequence



I.9

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2 of this. If we have an elevated level which occurs
3 in a baby in whom either the child dies or there is
4 no opportunity to stop the digoxin to see what
5 happens when the digoxin level indeed comes back
6 down, we are missing a tremendously useful piece of
7 diagnostic information and then we are going to have
8 to cope with the far more difficult problem, and
9 that is exactly what we are going to have to do
10 with each of these children because in the situations
11 for which we do have blood levels, we did not have
12 the possibility in most of the children of
13 dechallenging and examining what happens. That is
14 probably one of our most useful tools. So, that has
15 been removed from us. All we have are blood levels.
16 We rarely have any information on time. We have
17 problems to deal with in sampling.

18 THE COMMISSIONER: I'm sorry, we have
19 all the information I think, do we not, on the time
20 of delivery of injection?

21 THE WITNESS: We have time of last
22 known dose but if another dose was given we don't
23 know when it was given.

24 THE COMMISSIONER: No. But we do
25 have the information on the time of delivery in each
case and time of legitimate delivery.



I.10

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THE WITNESS: The time of legitimate dosing, yes, that's correct, that's correct, yes.

THE COMMISSIONER: Yes.

THE WITNESS: But if an extra dose were given we lack that information.

THE COMMISSIONER: I'm afraid that's why we're here.

THE WITNESS: Exactly, exactly. So, this is where we are at at this point. What we are going to have to add on to all of the remaining discussion then are major issues in terms of how the samples are obtained and potential artefacts because when we get back these numbers our initial assumption is going to be and what we will try to do when we go through the specific patients is to assume that the numbers are correct and then see pharmacologically what sense we can make.

Recognizing that the numbers might not be correct, and what potential artefacts may have been introduced into each of the numbers, because we have to keep in mind the way in which samples are collected and what impact that may have on the numbers and in turn then what impact that may have on our interpretation.

Among the things that we will talk about,



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I.11

we will talk about ---

We will talk about my beeper going off.

---Discussion off the record.

THE WITNESS: Sampling techniques we have to be very concerned about. This is going to apply particularly to postmortem sampling techniques and the way in which samples were obtained and we are going to try and do our very best to go through and look at the sampling techniques and to see what influence that may have on interpretation of our numbers, sites at which blood samples were obtained post mortem, the technique by which they were obtained post mortem.



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We are going to have to look at a variety of agonal events, by which I mean the kinds of things that occurred right around the time of death and the response during the resuscitation. Those are going to be very hard things to look at. They are areas where our data base is very small, some of it anecdotal, but it may have major impact on the ultimate numbers which result.

We are going to have to consider the effects of preservatives and of burial and of desiccation. We are going to have to look at possible changes, both chemical and bacterial and fungal on all of these phenomena.

The one caveat I at least have to say at the beginning, and it is a horrible frustration, I think, to us all, is that many of these variables we just cannot define and control for. We will do our best. I will try to point out those things that we do know something about, and where it is conjecture, again, I will try my best to label it as conjecture so that you will know where things stand.

To summarize where we are at up to this point, then, we have said that in terms of achieving a specific level, we have a series of potential hypotheses. We have the possibility of



J.2

1
2 excess administration of digoxin which we always have
3 to keep in mind, and we have to look to see in each
4 situation what type of administration and what kinds
5 of volumes of administration and what sort of
6 circumstances are more or less plausible. We have
7 to look at pre-distribution, this kind of time-
8 dependent phenomena and ask do we have evidence for
9 or against a level resulting from problems related to
10 timing. We have to look at the issue of variability
11 from one patient to another because of the phenomenal
12 overlaps in toxic and therapeutic ranges. We have
13 to be very cautious in interpretation, but at the
14 same time try to provide some interpretation for each
15 patient. We have to look at the issues of de-
16 distribution or loss from binding sites back into
17 serum, which may play a role in some patients and
18 may not play a role in other patients. Finally, we
19 are going to have to look in each situation are
20 there artefacts which are going to complicate our
analysis and are going to make it more or less
difficult for us to come to specific conclusions.

21 In doing so, again, I think our
22 approach has to be looking at each individual patient
23 on his own merit, what the hard data are, what the
24 soft data are, what this tells us about the reasonable
25



J.3

1
2 probabilities of the various hypotheses before we
3 then try to go back and group the patients together,
4 with the one caveat that if indeed there is not
5 homogeneity one cannot group. So we have to seek
6 what evidence there is for and against homogeneity
7 of at least the levels that we do indeed have at the
moment.

8 I think we can stop there and then
9 have Mr. Lamek proceed and we can discuss further.

10 MR. LAMEK: I have forgotten how.

11 THE COMMISSIONER: I take it we are
12 now going to proceed to the children?

13 THE WITNESS: Unless there are things
14 that we should review further.

15 THE COMMISSIONER: No, there is
16 nothing we should review further, and we will proceed
to the children right now.

17 MR. LAMEK: There may be a couple of
18 things, Mr. Commissioner.

19 THE COMMISSIONER: All right.

20 MR. LAMEK: Q Dr. Spielberg, thank you
21 for that. It was helpful in defining some of the
problems in interpretation.

22 As they say in minutes, a couple of
23 matters arising out of it, if I may, though, please.
24
25



J.4

1
2 I was struck at the outset when you
3 told us of the long history of use of digitalis
4 preparations and the width and breadth of their use.
5 You said digoxin has been used on millions of patients.
6 Are you able to help us from your review of the
7 literature approximately how many reported fatalities
8 are there from digoxin intoxication in hospital
9 settings?

10 A. I cannot give you a good number
11 on that in honesty. To give you -- well, let me just
12 check one potential source. You would obviously have
13 to look, I think, very carefully at both patient
14 population, ages and such of patients. One of the
15 things that standardly -- they do not quote a number
16 in here unfortunately. I would have to look back, in
17 honesty.

18 To give you a rough estimate of the
19 kinds of things we are talking about, digoxin typically
20 is said to have a low therapeutic index. That means
21 the concentration which produces some type of
22 abnormality, for example, a rhythm disturbance, is
23 not all that much greater than the concentration
24 which will produce efficacy or the desired therapeutic
25 effect.

Q Therapeutic effect, yes.



J.5

1
2 A. A fairly large number of patients
3 manifest digoxin toxicity. This is true particularly
4 in clinical settings where you have outpatients,
5 again, with the issue of potassium-related problems,
6 because a fair number of patients -- it does not
7 apply quite as much in paediatrics as in adult
8 medicine, where the patient goes home, is on a
9 diuretic, is losing potassium, keeps taking the same
10 dose of digoxin and yet comes in severely digoxin
11 toxic and may die as a result of an imbalance in
potassium and digoxin levels.

12 Is this a rare event, no, it is not. It
13 is a frequent event. In a general sense, one has to
14 be reasonably concerned in using digoxin despite the
15 fact that we use it safely in a large number of
patients, that toxicity may result.

16 One situation which can result in
17 sending patients home from hospital as they are
18 getting better, and this has happened with children
19 as well, if they are on oral digoxin, when you are
20 in heart failure, the gut is not as well perfused
21 with blood and often absorption is very bad. When
22 the patient gets better, suddenly the gut is now
23 perfused and absorption of the drug can improve
24 tremendously, leading to sudden and excessive digoxin
25



J.6

1
2 toxicity. This certainly has happened in adults, it
3 has been documented in children as well.

4 So I cannot give you accurate numbers.
5 We could try to go back to the literature. I think
6 we probably could not get accurate numbers from the
7 literature, but digoxin toxicity and even fatalities
8 certainly is not a vanishing event at all.

9 Q. Well, I limited, or indeed I
10 had hoped I limited my question, Doctor, to fatalities
11 resulting from digoxin intoxication in hospital
12 settings, and you are not able to give me that number,
13 I take it?

14 A. No, but again, it is not
15 uncommon. It is not uncommon.

16 Q. Now, you have told us something
17 about the distribution curve of this drug, and in
18 particular, with respect to IV administration. I take
19 it that other routes of administration will produce
20 rather different looking distribution curves?

21 A. Yes, that is true.

22 Q. Can you sort of briefly and
23 perhaps in graphic language just give me an idea of
24 the distribution curve I might expect from an oral
25 administration, a therapeutic dose of digoxin?

A. Maybe I will draw it and that



J.7

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will make it reasonably straightforward.

3

Q Well, all right, except we are

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not likely to make that blackboard an exhibit.

5

A I will verbalize the picture.

6

Q All right.

7

A Again, this will be taken from

8

children, data in children, and a reasonably standard

9

kind of picture that one would see, here we are

10

talking about hours ---

11

Q You are plotting hours along the

12

bottom of the graph.

13

A We are plotting hours versus

14

serum digoxin, and we will look at a range of -- let
me get the actual numbers so that we are not -- I can
give you a rough ---

15

THE COMMISSIONER: I think what we

16

really want to know is whether the angle will be more

17

or less acute; that is all we are after.

18

THE WITNESS: Yes, it is dramatically

19

different, in fact.

20

Okay, this is a situation where a

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10 microgram per kilogram oral dose was given to

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children. That is again a reasonable therapeutic
type of situation.

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What happens is that the blood levels

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J.8

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gradually rise -- this will be 1, 2, 3, 4, say, 5 nanograms per ml, and the blood levels gradually rise with a peak occurring at about an hour. So this is a very different situation than when it is given intravenously and it immediately enters serum.

The gut has to absorb it, it has to get past the liver, some of which is excreted, then it has to get into the general circulation. So that there is a gradual rise with a peak, and the peak can occur anywhere from one to three hours after administration. It is reasonably variable and can be influenced by food to some extent, by the acidity of the stomach to a limited extent, and little babies do not have acid in their stomach, they have an alkaline stomach, and it can influence it somewhat, by the motility of the gut, and potentially by the disease itself. As we have said when you are in cardiac failure absorption is often not very good and improves as the function of the heart improves. Then it comes down from there with what will be a reasonably standard half life for elimination.

So the beta elimination phase from the body is going to be reasonably similar. Again, we are talking half lives ranging from 20 to 80 hours, and it is then going to be excreted.



J.9

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The peaks, in a general sense for a therapeutic dose that we usually talk about is anywhere up to about a fivefold increase in serum concentrations over what it will be at steady state. So that if our steady state concentration in a patient taking 10 micrograms per kilogram per dose per day, as a therapeutic ongoing maintenance dose, and his serum level would end up being 1 nanogram per ml, when we sample it at 12 to 24 hours after the dose, we might well expect concentrations in the range of 5 nanograms per ml at the peak. It is going to be very variable.

THE COMMISSIONER: At what point do you reach the steady state, though?

THE WITNESS: Under circumstances like this, we usually will advise to wait at least six hours in patients.

THE COMMISSIONER: Not that much different than, I guess ---

THE WITNESS: Not that much different but a little bit longer. In a general sense, we are happier if we wait 12 hours because then we are reasonably confident that doses are going to be reasonably at steady state.

Now, if a child is, say, getting a dose twice a day, which sometimes is done, the dose



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will be divided up 5 micrograms per kilogram twice daily, we recommend to the staff that a level be taken immediately prior to the next dose and that this will be a reasonable representation of a level out here rather than getting confounded by a rising or a falling level.

THE COMMISSIONER: But that is not just for oral? You recommend that for all?

THE WITNESS: Yes, particularly for oral, though, because this can be skewed quite a bit more.

THE COMMISSIONER: But I think I have heard that this recommendation has been made and has been adopted --

THE WITNESS: Yes.

THE COMMISSIONER: -- in the Sick Children's Hospital before giving the next one?

THE WITNESS: Yes.

THE COMMISSIONER: Do you happen to know the ratio of intravenous and oral injection?

THE WITNESS: What we have to deal with there is something called bio-availability. In other words, if you give it IV or give it orally, how much total is absorbed from the oral?

THE COMMISSIONER: No, I really want



J.11

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2 to know the percentage of children, if you happen to
3 have this information, given it orally and how many are
4 given it intravenously. If you don't know, that is
5 fine.

6 THE WITNESS: I do not know offhand.
7 Very often when the children are the sickest, they
8 will be receiving it intravenously because of
9 questions about absorption and vomiting and everything
else from their disease.

10 Clearly, all children who are at home
11 are going to be receiving it orally. What percentage
12 on any given day on the ward I honestly could not
13 say. We could get that information if you would like
it.

14 THE COMMISSIONER: No, no, I do not
15 want it, thank you.

16 THE WITNESS: Now, intramuscularly,
17 which is another ---

18 MR. LAMEK: Q Could we pause there
19 for just a moment, Dr. Spielberg.

20 Certainly as between oral and intra-
21 venous administration, I take it the two major
22 differences between the distribution curves that you
23 have plotted for us are one, that the peak occurs
24 in the case of oral administration approximately an
25



J.12

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hour after administration as opposed to immediately
after administration with IV?

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A. Correct.

5

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Q. And second, that that peak, when
it occurs on oral administration, is nowhere near the
height that it is with IV?

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A. Yes, that will be, generally
speaking, true.

9

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Q. And indeed would be approximately
of the order of five times the maintenance level --

11

A. Right.

12

13

Q. -- that you are seeking to
achieve on oral administration rather than scores of
times higher on IV?

14

A. Yes.

15

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Q. Now, do we need to bother about
intramuscular administration? I gather that is not
frequent?

17

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A. Yes, it is not frequent. I
think we should at least say something about it.

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The situation where one might give an
intramuscular injection is where the patient's veins
simply are such that one cannot get an intravenous
line into the patient at the particular time and his
dose is due with the notion that, well, we will put



J.13

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the IV in later, we simply cannot find a site at

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this moment and he needs his medicine, and where, for

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one reason or another, you cannot give it orally, for

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instance, if the child has NG drainage and

6

has been vomiting all along from another cause and you

7

are simply concerned that it will not go in.

8

The intramuscular route, in general,

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produces rather erratic blood levels. It is absorbed

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very differently, shall we say, from time to time,

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from site to site.

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K/DM/ak

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2 It can give you blood levels that really are rather
3 difficult to interpret from one patient to another.
4 The other problem is that the vehicle that the drug
5 is in can cause a lot of muscle pain, so we usually
6 do not like to do it but under certain circumstances
7 one might.

8 If you were trying to estimate what
9 kind of curve you would get, again because of the
10 erratic absorption it is very hard to know, it gets
11 to be somewhere between intravenous and oral, but
12 with so much variability I think it will be very
hard to interpret.

13 Q. Could you give me even an
14 approximate length of time between administration
15 and achievement of steady state distribution by
16 intramuscular administration?

17 A. It is so variable I honestly
18 don't think you can. To give you an idea how difficult
19 it is to predict, for instance if you give a reasonably
20 large volume it may just sit in muscle and you are
21 absorbing the outer portion that is exposed to
22 circulation, so you have this glob in essence of
drug sitting there which can't be absorbed.

23 If there is already a degree of
24 muscle damage from poor perfusion or whatever, it
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could sit there for a very long time before it is absorbed. So I think it would be very hazardous to guess, there are no clinical studies using it that way because it is not just a preferred route of administration.

Q. Can I ask you please about Exhibit 217-4 which was your table of relationship to tissue, do you have it?

A. I'm sorry for the disorganization here.

Q. That's all right.

A. Yes.

Q. Do you have it?

A. Yes, this is the serum tissue, age dependence, et cetera?

Q. That's right. I thought I heard you say, Dr. Spielberg, that - this is at a time when you thought the measurement, the numbers recorded levels rather than ratios, that those levels were expressed in micrograms per gram. Now, if that be so, that is a new mood of expressing measurements of dioxin in tissue to this Commission at least, the results that we have seen are expressed in nanograms per gram but micrograms is a method that is used is it, per gram?



K3

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A. Basically all metric conversions
are inter-convertable.

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Q. Yes.

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A. For instance, if you were
dealing with 125 nanograms, that is .125 micrograms.
It depends on what purpose you are trying to use the
other data for. If you are trying to sum up all
the amounts for total body digoxin you would use
micrograms because you end up expressing it as
micrograms. If you were looking at tissues that
have very small quantities it is better expressing
it as nanograms because you might be dealing with
4 or 5 nanograms which is .005 micrograms.

14

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Q. I confess I was a little
puzzled with the proposition that you originally
formulated that 84 to 325 represented numbers of
micrograms in tissues.

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A. Yes.

Q. We have cleared that up?

A. Clearly incorrect, yes.

Q. Now we have what they really

are, which is the ratios?

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A. Right.

Q. In each of these cases you have
expressed the range of ratios?



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A. Right.

Q. Of tissue concentration to
serum concentration?

A. Right.

Q. Do you know what the serum
levels were in each of the three studies that you
have ---

A. They varied quite a bit. In
the latter study, particularly - and again I would
have to pull the precise paper.

Q. Yes.

A. In the latter study, the 1983
clinical therapeutics paper most of the levels
were rather low therapeutic. In the other papers
they were more or less therapeutic in some, and I
honestly don't remember in the 1975 paper I would
have to go back, very few were, I don't think any-
where in the range for example of some of the
concentrations that we will have to deal with shortly.

Q. As you have said of course
these studies were conducted, particularly the living
studies were conducted where there was no need to
be concerned that the distribution might still be in
the alpha phase or anything of that sort. Because
I take it during the alpha phase the relative



1
2 concentration, tissue to serum, can be grossly
3 distorted.

4 A. That's true.

5 Q. They may be very similar?

6 A. Exactly. One could achieve,
7 given again the shapes of the curves.

8 Q. Yes.

9 A. The basal variability in the
10 steady state situation you would have to add on a
11 tremendous amount of additional variability due to
12 the alpha phase.

13 Q. One thing does interest me
14 though, and that is that although three ratios,
15 three ranges of ratios are expressed in each of
16 these studies, or one in each of these studies, the
17 upper end of that range of ratios is remarkably
18 consistent from one to the other, is it not?

19 A. It is reasonably so; it is
20 reasonably so.

21 Q. 325, 363, 340. The lower
22 end seems to be all over the map, it ranges from
23 2.4 times tissue to serum to 84 times, but the top
24 end is reasonably consistent between the three.

25 A. There are other papers where
that range is different on the top side, and again



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3 it becomes hard to know, it is interesting that these
4 three studies actually end up pretty close.

5 It is very difficult to know, for
6 example, when somebody gets a number that is much
7 higher than these, whether that results from some
8 error in experimental technique, or in fact that
9 results from a patient who in fact has a level that
10 is way outside of that range.

11 Q. Does the consistency in the
12 upper end of the range of ratios suggest there may
13 indeed be saturation of binding sites in heart
14 tissue?

15 A. I wish I knew in the hard
16 sense. In the strictly pharmacological sense you
17 can't really use the data that way, because you
18 don't know what would happen if in an individual
19 patient you manipulated his level up, serum level
20 up, and no change - the experiment you would have to
21 do would be to manipulate the patient's serum level
22 up and see no change in his cardiac level, and that
23 has not been done. It suggested that there may be,
24 and the problem again is if we use an analogy to most
25 of the drugs that we commonly use, either metabolic
enzymes or receptor sites or whatever, can indeed
exhibit saturation, and most of the studies are done



K7
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2 in inbred animals where most of the animals have
3 the identical genetic background and they all
4 saturated at the same level.

5 When those studies then are converted
6 into human studies and you start looking at what is
7 basically an out-bred population of humans, you
8 begin to see tremendous variability in saturation.
9 For example, in an anti-convulscent like dilantin
10 some patients will saturate their metabolic capacity
11 at 10 micrograms per ml., others at 20 micrograms
12 per ml., others you can go up into concentrations
13 that you would never even use clinically and they
14 still don't saturate. So there is bound to be big
15 ranges which we are used to in our clinical practice
16 but even scientists who use animals are not used to
17 in their practice because animals don't show anywhere
18 near the variability that humans do.

19 Q. I take it, Doctor, the answer
20 to my question is, no, you can't infer saturation.

21 A. You can't, I'm sorry about
22 that.

23 Q. You referred to the redistribu-
24 tion of the postmortem multiplier that has been
25 observed, and you suggested that may also happen
during life in certain pathophysiological conditions.



K8
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2 In terms of postmortem relief, levels focus on that,
3 because I understand that is what has been documented
4 to date. In terms of postmortem relief I take it
5 that the loss of binding continues from the point of
6 death and continues for some period of time as cells
7 lose their ability to hold on to whatever is attached
8 to them or within them.

9 Does it follow from that, Doctor, that
10 in terms of the postmortem multiplier effect that
11 comes from loss of binding, that the closer to death
12 the sample is drawn the less the unbinding that may
13 have occurred at that point in time?

14 A. That probably is true. In a
15 practical sense though the number of variables that
16 regulate that process is so great that you end up
17 swamping time effects. There seems to be at least
18 from some data that I have seen accumulated from
19 our pathologists a slight increasing slope with
20 time post mortem. It certainly is not in the least
21 predictable. If you looked at the pattern it would
22 be more like a shotgun blast, points all over the
23 map with a slight tendency towards increasing. That
24 is again because of the variability that exists.
25 There are some patients who simply don't elevate their
levels post mortem, we don't know why that is. There



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3 are some patients who elevate much, much more than
4 is in the published literature, and we don't know
5 why that is.

6 You would have to make a list again
7 very similar to all the kinds of things that we
8 talked about before that can influence binding, from
9 disease state, to ions, to genetics, to age. Basically
10 you have so many variables that can't be controlled
11 in a scientific experiment. Usually when we do a
12 scientific experiment we alter one variable at a
13 time to see what effect that variable has.

14 In patients we just can't do it. We
15 can't isolate those critical variables so we then
16 can see when we go from that patient to a second
17 patient what the critical variables are. I wish we
18 could, it is a terrible problem that we face all the
19 time when not knowing all the variables we can only
20 make reasonable guesses. So in terms of time there
21 probably is a tendency towards times, but there are
22 so many other things going on that it doesn't help
23 you very much.

24 Q. You referred to what has been
25 going on in your Pathology Department over the last
two and a half years. I take it that it has become
routine in the Hospital, since late March of 1981,



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to draw samples on autopsy of children who died on the cardiology wards for digoxin assay, and those samples are drawn at autopsy and it may be impossible, and I am sure it is impossible to catalogue all the characteristics of each child.

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Do I take it - well, let me ask you rather than taking it; are you aware, Dr. Spielberg, whether in those two and a half years a postmortem level of 72 nanograms per millilitre has been recorded?

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A. As far as I'm aware to date, no.

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Q. Of 78?

A. I believe the highest levels we have seen is in the neighbourhood of about 36 nanograms per ml. Again what we are going to have to do to understand the 72s and 78s is to look at each case clearly.

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Q. Yes.

A. Which may give us some understanding of why we have, or maybe why we might expect to see future levels that might even be that high. We will have to look at each case before we can really get into the critical issue of why we haven't seen a 78 but we have seen a 36.



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Q. At least my understanding, as of October 24th, 1983, there has not occurred in the postmortem assays conducted at the Hospital, whatever combination of events and circumstances prevailed on March 21st, 1981, to produce a level of 78.

A. Actually I do have to correct myself, I am wrong, there has been one value 169.

Q. What was that one?

A. Which ---

Q. That is the gutter blood?

A. Yes. So there is one value of 169 that has been obtained subsequently.

MR. SCOTT: That is the other gutter sample.

MR. LAMKE: I am sorry?

MR. SCOTT: That is the other gutter sample.

MR. LAMEK: Yes.

MR. SCOTT: The first gutter sample was 72.

MR. LAMEK: I said the gutter study, Mr. Scott.

THE WITNESS: Yes. We have to at least state we had one value produced in that range.

MR. LAMEK: Q. You're quite right.



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A. And I forgot that as we were going through.

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Q. You haven't had that combination of events that produce, whatever it was the 78 in Allana Miller on March 21st, or the 69-71 in Cook on March 22nd, 1981.

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A. We have not seen those levels, that is correct.

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THE COMMISSIONER: How much was this gutter level?

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THE WITNESS: 169.

12

MR. LAMEK: That was in Mr. Cimbura's data last week, Mr. Commissioner.

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THE COMMISSIONER: It passed over my head that's why I didn't remember it.

15

16

THE WITNESS: I forget it too. And it is not a good number to forget.

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MR. LAMEK: Q. One other matter arising and then coming to the magic hour,

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Dr. Spielberg. You referred to the capacity, the

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ability to withhold digoxin as the single most useful

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diagnostic aid that is available to you in the clinical context.

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A. Certainly a terribly useful one, yes.

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Q. And as I understood you you
were saying the inability to do that with these
numbers to see what effect withholding would have
on them seriously handicaps the ability to place
some sensible and reliable interpretation upon these
numbers.



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A. If we could have done that.

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Q. Yes.

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A. Which obviously wasn't possible, it would have helped, certainly.

5

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Q. Clearly however you could not have done it with Justin Cook, could you, or with Jordan Hines or with Stephanie Lombardo?

8

A. No, exactly.

9

Q. Or with Jessie Belanger?

10

A. Exactly.

11

Q. You can't withhold what is never supposed to have been administered?

12

13

A. Precisely. Or if you find somebody with a level, for example, who received an inadvertent dose of digoxin.

14

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Q. Yes.

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A. You know what the circumstances are and you can in fact document then as the blood level comes down whether there are symptoms.

18

19

Q. Yes.

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A. Example: a child came in with digoxin injection from his grandmother's digoxin, had a steady state serum concentration of 14 nanograms per ml.

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Q. Yes.

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A. He had a little bit of vomiting and a slight bradycardia. As his level came down at 7 nanograms per ml he was entirely asymptomatic. So, under those circumstances, number one, we knew that he had taken his grandmother's pills, number two, we could very reasonably assume that his nausea and vomiting and slowing of heart rate at 14 was due to digoxin but strikingly at 7 nanograms per ml, which is an incredibly high level, he was asymptomatic.

Q. Yes.

A. But here we have a good correlation between an event, a level and now clearly as you say there is no way that that could have been done in the circumstances of the children that we are talking about.

Q. Sure.

Mr. Commissioner, I am about to go on to something else, is this the right time to break for lunch?

THE COMMISSIONER: Yes, until 2:30 then.

MR. LAMEK: Thank you.

--- luncheon recess.



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--- on resuming at 2:30 p.m.

THE COMMISSIONER: Yes, Mr. Lamek.

MR. LAMEK: Q. Dr. Spielberg,
there is one other area that I wanted to touch on
before we get to the individual children.

In the summer of 1982 Dr. Bain
who was formerly Chief of Pediatrics at The Hospital
for Sick Children conducted a review of the children
who had died on or in association with the cardiology
wards in the Hospital between July 1980 and March
1981. You are aware of that of course?

A. Yes.

Q. Now, Appendix 2 to Dr.
Bain's report -- that, Mr. Commissioner, is Exhibit 48.
I don't know whether there is a spare copy for the
witness.

Appendix 2 is entitled "Summary of
Clinical Pharmacology Review of Patient Records and
Transcripts at the Preliminary Hearing".

A. Yes.

Q. Now, Dr. Spielberg, were you
one of the participants in that review?

A. Yes. As I indicated at the
outset this resulted from an initial series of
meetings in the Research Institute where my division



1
AA2 2 was asked if we could do a rather quick review of
3 what was known, what wasn't known of several of the
4 charts and also at that time to suggest areas that
5 might need further examination for the future.

6 Q. And I take it that you were
7 one of the authors of the summary?

8 A. Yes, that's true.

9 Q. Without being unduly modest,
10 Dr. Spielberg, to what extent were you the author of
11 this summary?

12 A. Looking back at this
13 specifically, I probably wrote a fair amount of it
14 with input from the remainder of the division. We
15 met several times as a group, fellows, kicked around
16 various possible ideas and issues. I wrote one
17 complete summary and I'm not actually sure if Dr.
18 Bain included my final summary or it is slightly
19 edited. But basically it would be taken from what
20 I had written.

21 Q. All right. Well, I have
22 a few questions about it and perhaps you can help me.

23 A. Surely.

24 Q. In the first paragraph you
25 set out the background of this matter and note that
the group:



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"We have reviewed the charts on
Babies Cook, Estrella, Pacsai,
Miller and Inwood and the pharma-
cology and toxicology data presented
in the transcripts..."

That is the transcripts of the
preliminary hearing?

A. Yes.

Q. "...and the testimony of
those three named people and other
pertinent parts of the transcript."
And then you go on under (1):
"Assuming that the digoxin blood
or serum levels obtained either
during resuscitation or post mortem
on Babies Cook, Estrella, Pacsai,
Miller and Inwood are correct, there
are several possible explanations
for how such levels may have
occurred."

And I pause only to say this. Is
it now your understanding, Dr. Spielberg, that at
least so far as Pacsai was concerned there was a
sample obtained before any resuscitation efforts were
undertaken?



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A. Yes.

Q. Yes. Now, you observed
that Dr. Hastreiter and Mr. Cimbura both concluded:

"The amount of digoxin which had
to be administered to achieve the
blood levels found in several of
the infants had to be many vials of
adult strength digoxin or ten times
as many vials of pediatric strength
digoxin."

And there was of course evidence,
particularly from Dr. Hastreiter, to that effect
at the preliminary inquiry?

A. Yes.

Q. I am interested in the
last sentence of the paragraph:

"The calculations appear to be
based on a steady state volume of
distribution of the drug in the
range of 10 litres per kilogram."

Now, you have told us this morning
about steady state and so on. Can you tell me, in
light of the levels that we are talking about and
recognizing that in Inwood at least the recorded
level was 491 nanograms per millilitre, is it



AA5

1
2 rational to assume that those recorded levels represent
3 steady state levels?

4 A. We will have to go through
5 in each of the patients because there again may be
6 differences amongst the patients. It becomes some-
7 what unlikely, given some of the things that we will
8 have to go through, we have major concerns in fact
9 and one of the impetus is I suppose behind looking
10 into the pharmacology was our basic concern that
11 if in fact all the calculations had been based on
12 steady state then in fact there might be alternate
13 ways to explain the levels; the first and most
14 direct being pharmacokinetic, in other words, they
15 were not steady state concentrations.

16 Q. And indeed, fairly, did
17 it not appear to you likely, perhaps with the
18 exception of Inwood, that the levels recorded probably
19 were not steady state levels?

20 A. Our initial approach was
21 to make no assumptions whether they were or not.

22 Q. Yes.

23 A. But rather based on
24 hypotheses everywhere from steady state to immediate
25 administration, what the pharmacologic constraints
were.



AA6

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Q. Yes.

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A. Given that we had no other

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way of corroborating, or no other corroborative
evidence of timing.

5

Q. Okay. My question I said,
with the exception of Inwood, of course, I should
have said particularly with Inwood.

8

A. Yes.

9

Q. They were not steady state?

10

A. Yes.

11

Q. On page numbered 39, the

12

second page of Appendix 2 --

13

A. Yes.

14

Q. -- in paragraph lettered

(d) --

15

A. Yes.

16

Q. -- it is said:

17

"Based on the review of the case
records, analytical data on digoxin,
weight of the patients and the
pharmacokinetic literature, several
alternate explanations in addition
to Dr. Hastreiter's exist for the
blood levels which were found."

22

23

Dr. Hastreiter's explanation, as I

24

recall it, and tell me if our recollections coincide,

25



1
AA7 2 Doctor, was that massive overdose of the order of
3 many, many vials of this preparation had caused the
4 deaths of these children?

5 A. Yes. What we were seeking
6 were potential alternate explanations for how such
7 occurred or could have occurred.

8 Q. And the first one that you
9 set out is:

10 "All blood levels obtained can be
11 explained by administration of a
12 single vial of digoxin. For most
13 infants a single vial of adult
14 strength is 0.5 milligrams shortly
15 before death by intravenous bolus."

16 I know you said something to that
17 effect this morning and I want to be sure, does that
18 include the Inwood level of 491 nanograms?

19 A. I believe it does. We are
20 going to have to, and unfortunately as I explained
21 to you, since my testimony, the announcement of my
22 testimony was rather recent, I haven't had the chance
23 to go back and redo all the calculations.

24 Q. Yes.

25 A. As we approach that speci-
fic baby we can go back and recalculate it. I believe



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that it does but I would want to be absolutely sure
when we arrive at that baby.

Q. Fine.

A. Her weight, et cetera, that
we go back and redo the calculations.

Q. And I recognize that conse-
quently on that page you say the data do not permit
exact timing of administration.

A. Yes.

Q. But implicit in the
proposition under (i) is that you do have some feel
for the period prior to death, that is, a dose of
the magnitude that you posit may have been administered
inorder to produce those levels. You say, "...shortly
before death by intravenous bolus".

Can you give me any idea of the
kind of interval you had in mind?

A. By shortly in the broadest
sense, and again we will have to look case by case.
There are several possible times. One would be
shortly prior to arrest and conceivably even after
arrest, during a resuscitation process.

Q. Right.

A. The shortest period of time
then I suppose would be indeed during a resuscitation



AA9

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2 process after the baby had arrested and then when
3 we are talking about how much before circulation has
4 ceased, then we have to deal with basically our
5 kinetic curve and try in each instance to model back
6 in a reasonable sense how far we can talk about it,
7 and it is going to vary with each child.

8 Q. Sure. Now, if you are
9 talking about administration prior to arrest, does
10 that contemplate that the administration may have
11 caused the arrest?

12 A. It might or might not.

13 Q. Yes.

14 A. In other words, if under
15 certain circumstances the blood level were extremely
16 high and yet distribution had not occurred into
17 tissues to cause the direct toxicity, then one might
18 not expect that to be the case.

19 Q. Understood.

20 A. On the other hand, if some
21 distribution had occurred into tissues, indeed, it
22 may have been the direct cause of the arrest.

23 Q. Fair enough. Equally
24 though may I take it that in the event that admini-
25 stration occurred after arrest it could not have
caused the arrest?



AA10

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A. Yes.

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Q. Although it may have contri-

4

buted to the death?

5

A. Yes. In that, for example,

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if the administration occurred during a resuscitation effort and tissue entry had occurred, it might have

7

made the resuscitation less successful, or at least

8

decreased the possibility of the resuscitation having

9

been successful.

10

Q. Now you said a moment ago

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that it may have occurred prior to the arrest or,

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and I think I remember your word exactly, conceivably after arrest and during resuscitation.

13

A. Yes.

14

Q. Does your use of the word

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"conceivably" suggest a lower order of possibility

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for post arrest administration in your mind?

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A. Again, we are going to have

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to go case by case. I can't really distinguish

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between those two possibilities in any strong suggestion, you know.

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Q. Yes.

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A. In any strong magnitude one

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way or the other. It depends to a certain extent

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I suppose on the mechanism by which, if a dose was

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AA11 2 administered, how it was administered.

3 Q. All right.

4 A. And we will have to again
5 really go by case in terms of that.

6 Q. Yes. Let me understand
7 something about the mechanics of what is happening
8 in the body in the period from arrest to eventual
9 declaration of death.

10 I think I have understood you to
11 say, Dr. Spielberg, that digoxin in the serum before
12 it has yet reached the tissues is not pharmacologically
13 active. That is not what is going to do the damage
14 in terms of toxicity.

15 A. This is our basic pre-
16 sumption.

17 Q. Yes.

18 A. Yes.

19 Q. And therefore can I think
20 of the circulatory system as the transport system?

21 THE COMMISSIONER: Excuse me,
22 basic what?

23 THE WITNESS: Assumption that
24 digoxin not at a receptor is not going to have any
25 pharmacologic activity.

THE COMMISSIONER: That's a



1
AA12 2 reasonable assumption, isn't it? Have you any
3 doubt about it?

4 THE WITNESS: I suppose that the
5 only caveat one would put in, and I think it is not
6 a major one, is that if some of the effects are
7 mediated via the central nervous system rather than
8 binding to the heart we don't know really almost any-
9 thing about those central effects. However, we are
10 dealing primarily with events at the level of the
11 myocardium or the cardiac tissue per se and certainly
12 those events are going to be mediated by receptor
13 binding and high levels in the serum are not going
14 to be reflected by toxicity unless there is digoxin
15 occupying receptors.

14 THE COMMISSIONER: Yes, all right.
15 Go ahead.

16 MR. LAMEK: I have forgotten my
17 question.

18 THE COMMISSIONER: Well, the
19 question was what led up to it when I interfered.

20 MR. LAMEK: Ah, yes, I have it.

21 THE COMMISSIONER: The serum will
22 do no harm.

23 THE WITNESS: I mean, for all
24 practical purposes I think that it is our best working
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hypothesis that we have got at this juncture.

MR. LAMEK: Q. Okay. Operating on that hypothesis, may we then or may I then properly treat the circulatory system as a transport system?

A. Fairly reasonably, sure.

Q. Okay. Now, what happens to that transport system at the moment of cardiac arrest? Does the transport system grind to a halt?

A. It depends on the arrest.

Q. All right. Give me the range of possibilities.

A. Now, for example, if one achieves asystole.

Q. Yes.

A. Which means no heartbeat whatsoever, then there is going to be little if any blood circulating. If the phenomenon that leads to the arrest is basically bradycardia, or slowed heart rate --

Q. Yes.

A. -- then blood is still circulating but it is circulating at a slower rate, but circulation is still occurring. Similarly with a number of ventricular arrhythmias, if a patient



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develops a rapid ventricular rate, efficiency is not
at all as good but there is still blood circulating.

THE COMMISSIONER: Before you go
on.

THE WITNESS: Yes.

THE COMMISSIONER: Doesn't an
arrest mean what it sounds like? Doesn't it mean
stopping?

THE WITNESS: No.

THE COMMISSIONER: It doesn't?

THE WITNESS: Not really.

THE COMMISSIONER: We have heard
these terms bradycardia and tachycardia and ventri-
cular fibrillation but I had always thought that
cardiac arrest means the stopping of the heart.

THE WITNESS: Well, only in a
generally loose sense at the time that intervention
occurs.



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If a heart rate is slowing progressively in fact an arrest team may be called, a 25 call.

THE COMMISSIONER: Yes, I know about arrest teams, but I am talking about cardiac arrests. When somebody uses the term "cardiac arrest", they do not mean cardiac arrest I take it?

THE WITNESS: They do not necessarily mean asystole. They do not necessarily mean no heart beat at all. In fact, the rhythm at the "arrest" as found by the arrest team may be one of a number of different potential arrhythmias, most of which are usually severe enough so that certainly circulation is markedly impaired and it may vary, of of course. So that you do not have to have no heart beat to require resuscitation. You can have ventricular fibrillation, under which circumstances profusion of tissues is extremely poor, very little blood is circulating, some is, and yet under those circumstances, one would consider the patient to have had "an arrest".

MR. LAMEK: Q. Perhaps I can express it in this way, and I am not sure how far I can push this, whatever it is, a simile or whatever the other one is. In the case of a true arrest strictly so-called where there is asystole then I take it



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our circulatory transport system stops?

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A. It would presumably not be working.

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Q. Yes, and therefore, not carrying digoxin which is presently on it to tissues?

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A. Right.

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Q. In the case of a situation which is considered to be so serious as to justify the calling of a Code 25 and the undertaking of a resuscitation effort, even though asystole has not yet been reached, then either because of some ventricular arrhythmia or dysrhythmia or extreme bradycardia, the transport system may still be travelling but not very fast and not very effectively; is that fair?

16

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A. Presumably at the moment the team arrives, yes.

18

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Q. Now, if I understand it, the object of the exercise, the primary object of the exercise in resuscitation is to get normal rhythm going again?

21

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A. But the initial effort is to provide oxygen to tissues and that ---

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Q. To get the circulation



1 moving?

2 A. Yes, which is usually No.
3 1, to provide oxygen and ventilation to the lungs,
4 and No. 2, until you have established normal heart
5 rate or normal heart rhythm, to manually pump the
6 heart to deliver blood to the tissues.

7 Q. Keep the blood moving
8 around delivering oxygen to the tissues?

9 A. Exactly.

10 Q. But I take it that, too, is
11 a less than perfect way of continuing circulation.
12 It continues but not ---

13 A. Not ideal but in fact to
14 maintain tissue viability and profusion and certainly
15 patients -- for example, the brain is usually the
16 organ most sensitive to loss of nutrient and oxygen
17 and certainly doing manual CPR or cardiopulmonary
18 resuscitation can maintain viability of that organ
19 for a period of time.

20 Q. Obviously the point to which
21 I am fumbling and labouring my way, Dr. Spielberg, is
22 this: is it reasonable to say that during resuscitation
23 efforts, the functioning of the transport system,
24 circulation, is not as effective and efficient as
25 it is in the normal child pre-arrest?

A. In a general sense I would



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say that has to be the case, except if during a resuscitation the child re-establishes heart rate and then loses it again.

Q. Of course, yes.

A. And during CPR you have a reasonable tissue perfusion. I cannot give you accurate numbers in terms of percentage perfusion certainly.

Q. All right. Now, let us take the point either at the initial arrest or upon the inability to restore proper heart beat, death is pronounced. At either of those points you have got a close down of our circulatory system?

A. Right.

Q. And at that point we do not have any further delivery of digoxin or anything else in the blood to organs and tissues.

At what point thereafter might one expect to see the unbinding begin to occur?

A. No one has any idea, sadly. There are no data to address it, no data whatsoever.

Q. We cannot tell; we have no idea?

A. We really cannot.

Q. It could be immediately, there could be an interval of time?



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2 A. And my guess would be that
3 it would be so variable that no unbinding would occur
4 for hours post mortem in some patients, and perhaps
5 earlier on in others. Basically, again, the number
6 of variables occurring at the time really do not
7 allow one to say much.

8 The flip side is again when we are
9 talking about unbinding, we are not talking about
10 100 per cent release, we are talking about two, three,
11 five, ten per cent release with 90 per cent bound,
12 and under those circumstances I think one would be
13 very foolish to try to predict what kinds of time
14 courses or what kinds of release or what kinds of
15 ability to bind would go on during that interval. We
16 just do not have the data.

17 Q. All right, I understand.
18 I take it, though, that one of the ways by which a
19 drug like digoxin could very effectively and
20 efficiently be carried to the heart during resuscitation
21 is if it were inadvertently administered by intra-
22 cardiac injection?

23 A. Yes.

24 Q. That is one possibility?

25 A. And many drugs are
administered in an urgent situation via cardiac



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2 injection. Perhaps many less now than back in the
3 time we are talking about in that we now have a good
4 deal of literature on the use of medication such as
5 epinephrine or atropine, given the endotracheal
6 tube where it can be literally pushed down into the
7 lung where it is absorbed very, very rapidly and the
8 pulmonary circular bringing it immediately to the
9 heart. So that one certainly could achieve very
10 high concentrations within cardiac blood if it was
11 given intracardiac, recognizing that the practice
12 probably was more common in the past than it is now.
13 But it certainly happens now as well.

6
12 Q. And indeed, that led, did
13 it not, to your point under (iii) on this same 1 page
14 where it is suggested:

15 "...several different hypotheses
16 have to be considered in interpreting
17 the blood levels in terms of amount,
18 timing, and intent. It would seem
19 unlikely that administration of
20 multiple vials by accident could
21 occur. If, however, a single vial
22 can account for the levels achieved,
23 then either accidental or intentional
24 overdose is a possibility. Vials
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"of digoxin resemble vials of many different emergency medicines, and there is ample literature on confusion of ampoules of different drugs in a variety of clinical circumstances."

Do I take it that one of the circumstances which you are perhaps suggesting in the course of making that observation was the circumstance of a resuscitation effort?

A. Conceivably, or pre-resuscitation changes in the patient which would have led to a lot of activity attempting to prevent an arrest from occurring.

Q. You then go on to observe that the blood and tissue levels of digoxin by themselves are not likely to be helpful in pointing in one direction rather than the other, and that there are several significant methodologic problems in determination of digoxin content of postmortem samples and so on, and as I am sure you know, Mr. Cimbura agrees with that.

Now, on the next page, perhaps we should -- you are pointing out the many variables at the bottom of the preceding page which make



1 interpretation difficult?

2 A. We have subsequently learned
3 that there are many more than we were then naive to.

4 Q. But there are no fewer now
5 than there were then?

6 A. Yes.

7 Q. At the top of the next
8 page, one of them is one you point out:

9 "(2) analytical problems: radio-
10 immunoassay versus high performance
11 liquid chromatography..."

12 Let us pause there for a moment. Why RIA versus
13 HPLC?

14 A. It was not meant as one
15 in contrary distinction to another. The issue that
16 we were addressing with respect to that is an issue
17 that in one of the figures that I handed out was
18 actually carried out. That is measuring specific
19 digoxin, which means in this situation doing an
20 initial extraction, usually with an organic solvent,
21 taking digoxin out of the aqueous or serum phase
22 into the organic phase, drying it down, passing it
23 through a high pressure liquid chromatogram to
24 separate it from other compounds and then doing an
25 RIA as opposed to doing, the radioimmunoassay on whole
serum.



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Q. I take it you regard the
former as more desirable than the latter?

A. Well, it depends what you
are looking for.

Q. If you are looking for
digoxin.

A. But you are not -- it depends
what you are looking for. Let me say what that means.

If you are trying to measure
digoxin, pure digoxin, if that is your goal in mind,
then having a reasonably purified sample is a useful
goal.

If you are trying to extrapolate
from a serum sample how much drug may have been given,
then pure digoxin determination may not be your goal.
For example, let us say a patient is metabolizing a
significant fraction of the digoxin to compounds which
interact more with an RIA, for example, digitoxigenin
and some other metabolites give you more RIA positive
material while other metabolites give you less.

If you want to say something
quantitatively or try to, in any case, a back extra-
polating to a dose of the drug given, then you would
want to know something about not only digoxin but
about all the other substances present. So that again,



1
2 depending on your goal, different techniques have
3 different applications.

4 If you want to know about active
5 cardiac glycoside, you then want to measure digoxin
6 and active metabolites. If you want to know about the
7 whole story, you want to measure digoxin and all
8 metabolites. If you want to know about digoxin only
9 but not to back extrapolate to doses or anything else,
10 you want to measure pure digoxin and then you can say
11 what contribution the pure digoxin makes to the over-
12 all picture. It is not meant to be confusing but it
is an important point.

13 Q. No, I do not think it is
14 confusing, Dr. Spielberg, but do I take it, being a
15 bloke who likes to get two for one if he can, that
16 it may be that for multi-purpose enquiries, perhaps
17 the happiest solution would be to do the RIA, measuring
18 digoxin and metabolites all, then do an HPLC and then
do the testing from the extracted sample?

19 A. An ideal profiling would
20 include that plus mass spectroscopy and identification
21 of all the metabolites and taking into account the
22 extrapability of each of the metabolites.

23 For instance, when you extract the
24 serum, you are going to take some of the digoxin,
25



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2 you are going to take some of the less polar or less
3 water soluble metabolites into the organic phase, and
4 again, one has to be very, very cautious. I think
5 the older literature may be misleading to the extent
6 that it used to be said that only about 15 per cent
7 of digoxin is metabolized in a patient. Some of the
8 newer literature is suggesting in fact with a great
9 deal of biologic variability, as we would expect from
10 any drug, that in fact a much larger percentage may
11 be metabolized in some patients, and in those patients
12 particularly if you wanted to get the whole profile
13 as you suggest you would have to measure total "pure"
14 digoxin, and if you wanted to get an idea further
15 about the activity of the serum, you might want to
16 do one additional thing which would be to examine
17 the effect of the serum on where digoxin works. For
18 example, you could take the serum and put it on red
19 blood cells and ask how much interference with the
20 sodium ATP ase occurs. That will be done with
21 rubidium uptake studies, and in fact, the most
22 recent literature suggests that if you couple rubidium
23 studies together with blood level studies together
24 with metabolite studies in living patients, it gives
25 you a much more accurate picture of whether or not
that patient is digoxin toxic.



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2 So that will be the ideal. That
3 is a little beyond the scope of this present
4 investigation, but that would be a not even yet the
5 state-of-the-art ideal but close to it.

6 Q. I am interested in the
7 way you end your paragraph immediately prior to the
8 recommendation section, Dr. Spielberg. You say:

9 "Given the difficulties in
10 interpreting levels even if analytically
11 correct, however, we are pessimistic
12 that additional analytical
13 information in the absence of further
14 epidemiologic data will sufficiently
15 aid in elucidation of the etiology
16 of the problem."

17 I take it that elucidation of the etiology of the
18 problem means provide an explanation?

19 A. Help us answer the problems
20 and questions that we are dealing with.

21 Q. What kind of epidemiologic
22 data did you have in mind when you wrote that sentence?

23 A. Well, again, the problem
24 we were facing and the problem that perhaps we faced
25 to a greater extent now because we know so much more
two years after the fact or I suppose it has been about



1
2 a year since this was written and we have learned a
3 lot more about how levels can be achieved, is that
4 while we can take the data so far and we will go
5 through each patient and we will try to, as clearly
6 as possible, say how far the data can be taken, in
7 the absence of something else, some other external
8 corroborating evidence, it makes it extremely difficult
9 to interpret the data. The analytical part and the
10 review of each patient hopefully will be able to tell
11 us whether there are, as we said before, a series of
12 patients similar or a series of perhaps different
13 events which occurred in different patients leading
14 to a similar result. To aid in that process, then,
15 one would like some sort of other information, other
16 than the pharmacology, a finding of mechanisms of
17 administration, of a syringe, of something else that
18 allows us to then go from apples and oranges to a
19 cluster of apples.
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Q. I'm sorry, forgive me. It is no doubt my denseness, but I am not really sure that I understand the significance of "a syringe" in the context of epidemiologic data.

A. What we were referring to was non-pharmacologic data. For example, obviously the finding of - and we had no hope that it would happen, given that it hadn't at that point, external corroboration of administration. In terms of the epidemiology our hope was that if we were trying to choose in some situations between, for example, administration prior to an arrest and administration after arrest, if we could get data on survival of arrests it might give us a clue. It wouldn't necessarily answer the question, it would give us an additional clue.

For example, if we could look at the pattern of risks and say, gee, what really seems to be going on with patients not surviving arrests, this might point us in one direction.

If we could get data that said, well, the same number of patients are surviving arrests but more patients are arresting, that might focus one in a different direction.

If there were no change in any of those things, which we didn't then know, but we now know



Spielberg, dr.ex.
(Lamek)

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in terms of pathophysiology, we might then say,
would the pathophysiologic explanation be more
reasonable. So it is that kind of focus that we had
hoped might then allow us to look at the numbers in
context, as a group. The pharmacologic issues being
to define individual cases and then to see if we
have a forest or a collection of individual trees.

Q. Because the individual cases
in themselves may be ambiguous.

A. Precisely, precisely.

Q. By saying if there is a
pattern that can be discerned the ambiguity may be
resolved, or you may be directed in one direction
rather than the other, do I understand you?

A. Yes. In other words, it would
help focus things because if we had data that
generated or supported a given hypothesis, this then
might help us go back analytically and see if we could
answer certain questions.

Q. And it was in that context
that the name of the Centre for Disease Control
in Atlanta came up?

A. Yes.

Q. And now one of the matters
which you referred to in the course of this report,



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3 when I say you are a menial group, you understand
4 that, Dr. Spielberg, was the difficulty of knowing
5 how to deal with levels recorded in exhumed tissues.
6 There you have all the problems doubled and re-
doubled in spades, if you like, would you not?

7 A. Yes, with so many variables
8 that we could not conceive of a way of answering
9 questions with those numbers.

10 Q. Is there one question which in
11 your opinion can be answered by those numbers, and
12 is it this: That although one may not be able to
13 build back to an antemortem level in children in whose
14 exhumed tissues digoxin has been measured, one may
15 at least say with some confidence that they did have
16 some digoxin administered to them during life.

17 A. At our present state of knowledge
18 it is probably a reasonable assumption with the
19 following caveat: That has been the issue of
20 endogenous substances.

21 Q. Yes.

22 A. I don't want to get into that
23 in great length, I gather the hearing has heard a
24 great deal about it.

25 The issue is that at this stage of
development the so-called natiuretic hormone, which



CC4

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2 people have been looking for 20 years, which this
3 substance may well be, the stuff that causes
4 increased sodium excretion in the face of a failing
5 heart, or a failing kidney. It is not a new thing,
6 I mean, people have been looking hard for 20 years
7 and now we may be getting there. We really don't
8 yet know much about its distribution in tissue, or
9 what makes it go up or what makes it go down, or
10 how high it can go. Until we know that we cannot
11 close the book on the possibility that some of the
substances found might be that.

12 Nor, even if we have mass spectroscopy
13 data for digoxin can we completely close the book on
14 that, because there may be structurally related
15 compounds which have very much similar atomic
16 spectrum, and until we know what compound X, and
17 I hate using the term, but that is what has been
18 used, until we know what its structure is and what
19 its ionic constitution is and what its chemical
20 structure is we can't be 100 per cent sure that it
might not have a spectrum very similar to digoxin.

21 Now, having said that, presumably, and
22 I think when we talk about patients I think we will
23 have to for the moment accept the suggestion that
24 if digoxin by mass spectroscopy is found in a
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patient the likelihood is that they receive digoxin. We can't say anything quantitatively; we can't say how; we can't say why, we can say that it is likely, with the caveat that we may have to change that answer if new data comes in, and we have to always be prepared to do that. How probable is that, I don't know, I really don't know, but for the moment I think we have to work under the assumption that digoxin is present.

Q. You say if identified by mass spec.; what if identified by high pressure liquid chromatography and RIA?

A. It doesn't help any more. There are chemicals ---

Q. It doesn't help any more than what?

A. It doesn't help - well, let's put it this way. The tools that we used, okay ---

Q. Go ahead.

A. Okay, for determining what something is, okay, are either mechanical or organic extractions techniques, or column chromatographic techniques, like HPLC, where we are using the chemical structure of the compound as a tool to separate it from other compounds. The possibility



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always exists and it happens frequently, you know,
in situations where we are dealing with standard
drugs and such, where something else may interfere
which could mean that it travels in the same place
on the HPLC because it is chemically very similar,
I mean HPLC will not separate every compound from
every other compound, where it is sufficiently
similar that it interacts with the RIA, or where its
structure is sufficiently similar that it confuses
you on mass spec. Can that be seen to happen?
What is interesting with this new compound and this
is data from other sources, not from the Hospital
for Sick Children, is that this substance whatever
it is, is RIA positive and it appears that it also
can interact with the digoxin receptor, with the
ATPAs. There is a study now in British medical
journals looking at hypertensive patients who appear
to have more of this, and in fact it will compete with
one of the digoxinlike compounds for binding to red
cells. So not only does the antibody to digoxin
recognize it but the biological target recognizes it.
That means it's awfully similar, including in its
tertiary structure, the chemical structure of the
substance because it will, if you will excuse the
expression, snuggle up to the actual site on the



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red cell as well as to the antibody, which are two totally different things, so it is presumably fairly similar.

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THE COMMISSIONER: Doctor, there may have been buried in that answer an answer to the question that was posed, but I didn't get it yet.

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MR. LAMEK: Perhaps I should ask it again.

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THE COMMISSIONER: What I would like to know is whether if you have the RIA plus the HPLC plus the RIA on that eventual result, if that is likely to produce determination on whether or not digoxin was given to the child, that's all.

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THE WITNESS: It is highly likely with the caveat that there still may be something else that is handled in the same way on the RIA, the same way on HPLC, and the same way on mass spec.

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THE COMMISSIONER: All right.

THE WITNESS: That is the only honest answer.

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THE COMMISSIONER: One is as good as the other of that determination.

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THE WITNESS: Well, in fact for this particular, whatever substance it is, it is different than many of the artefacts we deal with because it



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interacts in so many different ways very similar to digoxin.

MR. LAMEK: Q. On the basis of our present knowledge, Dr. Spielberg, may I have it please that a substance is identified, is described as digoxin after HPLC and RIA, the probability on the basis of our present knowledge, what we know now, the probability is that is indeed digoxin? If indeed that is measured in the tissues of a child the probability is that that child was administered digoxin during life.

A. I have to accept that answer with the caveat that I may have to change my mind.

Q. Well we may all have to change our mind, Doctor.

THE COMMISSIONER: Yes.

MR. HUNT: In light of the evidence, Mr. Commissioner, from Mr. Cimbura re the extraction process in addition to the RIA, the HPLC and the RIA method, if my friend could pose that question as well to see what the Doctor's opinion would be if that factor was added into it.

MR. LAMEK: Q. I think I can probably predict.

A. The only real answer is, if



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2 the chemical structure is extremely similar they
3 will handle very, very similarly. The thing that
4 is scientifically fascinating to us, you know, in
5 pharmacology, is that you have got something that
6 is remarkably similar in that it interacts at
7 both the receptor and into the antibody and there is
8 very little precedent for something like that and it
9 is fascinating.. How meaningful it is I would not
10 pretend to know. For the moment I think we have to
11 accept your premise that the probability is that
12 it is digoxin with the caveat.

13 Q. I am particularly interested
14 in that of course because I understand, Dr. Spielberg
15 that you have reviewed the charts of five children,
16 that is to say, Cook, Miller, Pacsai, Estrella and
17 Inwood.

18 A. That is correct.

19 Q. You did not however particularly
20 review the charts of Jordan Hines?

21 A. No.

22 Q. Or of Stephanie Lombardo?

23 A. No.

24 Q. Or of Jessie Belanger?

25 A. No, that is correct.

Q. You are aware I take it that in



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the exhumed tissues of Lombardo and Belanger, and in the fixed tissues of Hines, digoxin is reported to have been identified?

A. Yes.

Q. And I take it you are also aware that those three children were apparently not prescribed digoxin during life?

A. That is my understanding, yes, sir.

Q. And I take it therefore on the basis of what we have come to so far, one can probably conclude that in one way or another digoxin was administered to those children during life?

A. Yes. I think, you know from what we have led up to with the caveats put in, I think it indicates that in all likelihood, with some doubts still remaining, that the children received digoxin.

Q. Yes.

A. Some digoxin.

Q. Some digoxin, and we don't know, we can tell how much?

A. No.

Q. Certainly from the exhumed tissue we cannot tell.



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A. Again it is a frustration, we wish we could, we truly wish we could.

Q. I suppose, Doctor, one has to consider how that drug may have found its way into their bodies; and breaking it into broad categories I take it you will agree with me either unintentionally or intentionally.

A. I think that covers the two possibilities.

Q. Well there are two others, one is innocently or maliciously, you can do something intentionally but not with malice; I intend to give him something because he is supposed to have it.

A. This is fair.

Q. Innocently or maliciously.

A. This is fair.

Q. Does it fall within the possibility of innocent administration to those children that they received the drug accidentally in the way in which you suggest it might be possible in the course of this appendix to Dr. Bain's report; that is to say either shortly before or during the course of resuscitation?

A. This is conceivable if the medication error were made under such circumstances.



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Q. Would you advance, Dr. Spielberg,
as a serious possibility, the chance of medication
error in each of the three children?

A. I think it is not at all unlikely,
or impossible, knowing something about what we know
about medication errors in general. We don't really
have very much data from the Hospital for Sick
Children, but there is a great deal of published
data from other centres in the circumstances with
non-unit dose. Emphasizing again that now digoxin
is handled in an entirely different way than it was
in the past in the Hospital.

Q. Yes.

A. And in fact unit dose exists
which totally changes the picture, so we are talking
about a system which did exist at that time which has
been changed, and there is ample data from other
centres on how likely medication error is to occur.

Q. You are aware I take it,
Dr. Spielberg, that one other child of the group
with which we are concerned also did not have digoxin
prescribed for him, but it was discovered, and that
of course is Justin Cook.

A. Yes.



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Q. And indeed to the best of my recollection only 4 of the 36 children who are under review here had not had digoxin prescribed for them ever. Is that your understanding?

A. I really don't know for sure because again I am not familiar with the 36 cases.

Q. Okay. Well, I ask you to accept it from me.

A. I assume that that is the case.

Q. And is the suggested possibility that you are putting, Doctor, that of four children who did not have the drug prescribed, in a hundred per cent of the cases there was some medication error resulting in their receiving the drug?

A. I can't answer that without a lot of other information. Now, what other information do we really need to approach that issue?

Q. Well, let me tell you what we have and you tell me what more you think you need in order to answer my question.

A. Sure.

Q. Of the 36 children who died on the cardiology wards between July 1st, 1980 and March 31st, 1981, 4 had never had digoxin prescribed. In the tissues of each of them digoxin was identified,



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and you have agreed with me that the probability is
that one can say they received digoxin during life?

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A. Yes.

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Q. In the absence of prescribed
digoxin that can only innocently be medication error,
I take it?

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A. Yes.

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Q. Therefore each of the four
children who was not to receive the drug received it
on this hypothesis by error?

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A. Yes.

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Q. Is that not a hundred per cent?

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A. It is a hundred per cent of four.

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What I don't know is of all the children on the ward,
and I don't even know how many total children there
were, how many might have inadvertently received a
dose of digoxin. The problem is, okay, that we are
dealing with - this is a rough estimate - between
10,000 and 15,000 doses of digoxin being administered
on a ward like that in a year. It is a lot of doses
of digoxin and in order to make an intelligent
assessment of potential errors, which happen every-
where. I mean, the data that is published is not
Hospital for Sick Children data, it is university
hospitals in the States and elsewhere in Canada with



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error rates that vary between hospital and hospital.

In order to know whether four is a very high number or not a very high number, we have to know the characteristics of those children, we have to know the characteristics of the children that did not receive an inadvertent dose; were the children in fact who received an inadvertent dose, if that was the case, in a situation where there was an increased likelihood of their receiving an inadvertent dose, sicker, next to a sicker child, et cetera, et cetera.

It is a very, very hard thing to get at. From my experience in hospitals elsewhere as opposed to The Hospital for Sick Children, if I were asked that question about the other institutions I have been in and whether there was a reasonable probability that that kind of medication error situation might exist I would have to say it is reasonably probable. How reasonably and how probable I could not put quantifications on.

From my experience in monitoring drug errors at other institutions, which was my responsibility by sitting on the Pharmacy and Therapeutics Committee, again at other hospitals, we have certainly seen runs of incorrect administration, some



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2 unrecognized for weeks upon weeks, some because they
3 have no consequences, and one of the issues in
4 medication errors is that the vast majority of them
5 do not have clinical consequences. I mean, it might
6 be a switching for example from one antacid to another.
7 That is an error but it doesn't have an adverse effect
8 on the patient.

9 Similarly, if a low dose or a
10 therapeutic dose of a drug like digoxin were given to
11 a large number of children, for whatever reason, no
12 adverse event might result and therefore no one would
13 know that they had received the drug.

14 We had a series of unfortunate
15 instances when I was at Johns Hopkins of confusions
16 between Lidocaine and 50 per cent dextrose.

17 Despite recognition, actually, some
18 additional errors occurred. How can we try to
19 quantify this? I honestly don't know. I am not an
20 epidemiologist, I don't have the wherewithal to really
21 say. But again from experience at other institutions
22 would I be tremendously surprised? In honesty, no.

23 Q Doctor, in the course of
24 Appendix 2 to the Bain Report, you and your group
25 suggested that one possible explanation for these
26 numbers was accidental administration.



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Of the five children in respect of whom you posited that as a possibility, only one of them is in the group that we are now considering. We are now considering three additional children, not included in those five. Is it your suggestion that the levels in the five and the presence of digoxin in three additional children, that is to say, Hines, Belanger and Lombardo, may all be explicable on the basis of medication error?

A. I think what we are going to have to do is look at each one individually.

Q. Well, would you answer my question and then perhaps you can give me an explanation of your answer.

A. Yes.

Q. Is it your suggestion that the five which you did address in the appendix to the Bain Report, plus the three whom I am now addressing may all be explicable either as to level or as to the mere existence of the drug on the basis of medication error?

A. I think that has to be accepted as a hypothesis. I think there are better explanations in some of the patients than error.

(2) Q. Well, perhaps at the end of the



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day we will find out how many we have to ascribe to error.

Certainly I take it we have got three in the error category, have we not?

A. Yes.

Q. That is Hines, Belanger and Lombardo because if those aren't error then they are something more sinister, are they not?

A. Or something we don't understand, yes.

Q. Or something we don't understand, yes.

Okay. Well, perhaps we should turn then to the children but it is 3:30, Mr. Commissioner.

THE COMMISSIONER: All right.

MR. LAMEK: My timing is astonishing.

THE COMMISSIONER: We will take 15 minutes.

MR. LAMEK: Thank you.

--- Short recess

--- Upon resuming:

THE COMMISSIONER: Yes, Mr. Lamek.

MR. LAMEK: Q. Dr. Spielberg, can we turn then to those children whose charts you did review in the late spring, early summer of 1982.



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A. Yes.

Q. With a view to providing information to Dr. Bain, information that appears in Appendix 2 to his report. I want to go at them in reverse chronologic order, if I may. I understand you have not had an opportunity to review all of the charts in detail for a second time in preparation?

A. Yes.

Q. And therefore if there is anything in the course of any chart that you have not yet looked at and refreshed your memory about, by all means tell me and maybe by tomorrow you can do that.

A. Sure.

Q. But you have at one time reviewed the Hospital chart of Justin Cook, Exhibit 116, Mr. Commissioner. I wonder if the Registrar could put a copy in front of Dr. Spielberg, please.

A. Thank you.

Q. And I may tell you first, Dr. Spielberg, that Dr. Rowe - Mr. Commissioner, this evidence is found in Volume 18 of our transcript at page 3250. Dr. Rowe has said in evidence before this Commission that Justin Cook's death was consistent with his clinical condition and, in particular, with his having suffered what Dr. Rowe called a very



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classical, very severe blue spell from which he did not emerge. But also at that same page, Mr.

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Commissioner, and I tell you, Dr. Spielberg, Dr. Rowe

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did not suggest that the clinical condition or the

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blue spell was the cause of Justin Cook's death, he

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said his opinion in late March, 1980 was and indeed

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when he gave evidence here a couple of months ago

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still was that Justin Cook died as a result of an

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overdose of digoxin. That is found in particular,

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Mr. Commissioner, at pages 3274 to '5 in Volume 18.

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He said he regarded Cook's death

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as unquestionably having been caused by digoxin

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intoxication.

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Now, Dr. Spielberg, do you as a

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clinical pharmacologist and on the basis of your

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review of this child's chart and the digoxin levels

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measured in his antemortem and postmortem blood and

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in fresh and fixed tissue, do you agree with

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Dr. Rowe's opinion?

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A. To a very great extent I do.

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I believe that there is strong evidence that this

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child indeed received a dose of digoxin. We can go through in a moment what the maximum or minimum amounts might be.

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Q. Yes.

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A. He was not prescribed digoxin and therefore we cannot say that the levels or amounts present were due to prior therapeutic use of the drug. The concentrations are high but we have to consider what high means in the context of what we have been talking about this morning. The only place where I would diverge is that I can't be absolutely sure that this really caused his arrest. It may well have. It may have contributed to difficulty with resuscitation if the dose was given at about the time of resuscitation efforts. So that there has to be a bit of a difference between Dr. Rowe and I in terms of being that certain that the digoxin caused the child's demise, or initial arrest.

Q. All right. Are you able to recall or to direct us to anything in the chart, Dr. Spielberg, which in your view is not consistent with the death having resulted from digoxin intoxication?

A. I think there are several things that we should at least consider without again reviewing the entire chart.

Q. Yes.

A. Certainly I think, I haven't read Dr. Rowe's testimony, so, I don't know all the



DD.10

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2 details. Certainly it appears that the child did
3 indeed have a cyanotic spell prior to the time of
4 his final arrest.

5 Q. That is so.

6 A. In my notes, and again not having
7 reviewed the chart in months I am not precisely sure,
8 in my notes it says about 1800 on the 21st during
9 which time his murmur changed, which suggested that
10 blood flow to the heart had changed. He became
11 actually blue, or cyanotic, and at that time he was
12 given a medicine called propranolol, a beta blocking
13 agent which is sometimes used in blue spells. The
14 baby did not have tetralogy of Fallot but the
15 hemodynamics at least to my understanding are reasonably
16 similar and propranolol would be expected to have
17 benefit. And it appeared that the child improved.
18 And then again we are told that about 3:30 in the
19 morning of the 22nd that the child again suffered a
20 severe blue spell.

21 Now, could the bradycardia and the
22 variety of phenomena which occurred immediately after
23 that blue spell have been due either to his disease
24 state or to digoxin? The answer has to be yes to
25 both. Digoxin certainly could have produced some of
these symptoms. His disease state per se also could



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have produced very, very similar symptoms. So that if I were asked in the complete absence of any information whatsoever about digoxin levels to look at this, I would say, yes, all of this appears to be quite consistent with the patient's clinical course, what we know about his heart disease, the seizure which occurred which may or may not have been hypoxic as a result of the tremendous decrease in oxygen concentration.

Beyond that on purely clinical grounds, in the absence of any pharmacologic data, looking at the case I would say, yes, this appears to be entirely consistent with his course. However, we have digoxin data and we cannot ignore the digoxin data. It would be foolish to even consider such ignoring. The question then is, how did digoxin get to this infant and what kinds of amounts of digoxin might we be talking about in reasonable sense?

Q. Doctor, just before we address that and it is important that we do.

A. Yes.

Q. I may have missed the answer to my question what you have just said. I think my question was, is there anything in this chart which is inconsistent with digoxin intoxication having caused the death?



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A. There is nothing in any chart that is ever inconsistent with that conceivable possibility. In this situation, knowing that digoxin is present.

Q. Yes.

A. We have to very strongly consider it a possibility of digoxin.

Q. I'm sorry. Now, you were going on to consider how and to what extent he might have received digoxin?

A. Okay.

THE COMMISSIONER: I am sorry, you said there is nothing in any chart that is inconsistent. You mean in any death in all history that has taken place?

THE WITNESS: Oh, no, for most - many -- let me modify that, certainly that was perhaps a little hyperbolic. Many patients dying of heart disease, the course of their deaths from heart disease are often and almost invariably indistinguishable from many of the same things that digoxin would do. So that purely on clinical grounds with no other corroborative evidence it becomes I think impossible for at least me as a clinical pharmacologist, and you would have to ask cardiologists as well, to say, no,



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digoxin could not have contributed to this death.

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In fact, under these circumstances with this baby,

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we have to cope with the fact that he has digoxin

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on board.

6

Q. Yes.

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A. And there is no way around that,

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we must deal with that.

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Q. All right.

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EE/BN/ak

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3 Now, what are the maximum and minimum
4 amounts that explain the blood levels and then we
5 have to take into account the tissue levels as well,
6 because in this situation as opposed to the other
7 situations, we have to deal not only with the blood
8 level, which the blood level unfortunately is after arrest,
9 we do not have any pre-arrest levels as such, but
10 we do have some fresh tissue, and this is the only
11 infant in whom we have fresh tissue. So we have to
12 deal with the fact that there is some information
13 available on how that might be interpreted.

14 All right, let us deal first with the
15 blood levels, and do you want me to go through
16 calculations or just give you numbers? It is
17 basically the same kind of calculations we did this
18 morning, which is the maximum and minimum amounts
19 which would have to be administered to produce a
20 level of, say, 78 or whatever number we are going to
21 take. We will arbitrarily use 78. There are some
22 differences among the different samples, but we will
23 accept 78 as the number.

24 Q. All right, why do you not
25 give us the maximum and minimum, and if we are so
shocked by either of them that we need some explanation we will seek it from you.



EE2

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3 A. Fine. The minimum, again,
4 assuming administration at the time all circulation
5 ceased, which I do not think is a good possibility
6 in this situation for reasons we will get into, but
7 we have to state the minimum, would be about 15
8 micrograms of digoxin. This is again a fraction of
9 one pediatric vial, about a third of a pediatric vial.

10 The central volume of distribution,
11 which is that little knee in the graph that we
12 looked at before, which would happen, say, minutes
13 after administration, we are talking about amounts
14 ranging about 380 micrograms. Now, this is less than
15 one adult vial, but do not get me wrong. This is a
16 tremendous amount of digoxin for a child this size.

17 Q. Sorry, what was the amount
18 again?

19 A. 387 micrograms of digoxin.

20 THE COMMISSIONER: What is that
21 figure?

22 THE WITNESS: This would be the
23 figure which would occur several minutes after
24 administration, assuming that the drug has now left
25 serum and entered this space which we really cannot
define anatomically, the central volume of distribu-
tion.



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THE COMMISSIONER: I am sorry, I do not understand. You say the minimum that could have been injected into this child was 15 micrograms, which is one-third ---

THE WITNESS: That would be the minimum that could produce a level of 78 nanograms per ml.

THE COMMISSIONER: Yes, all right. What is the 387?

THE WITNESS: 387 would be -- let me draw it again.

THE COMMISSIONER: No, just tell me what it is, that is all.

THE WITNESS: Okay. What it is is the knee in that curve, the central volume of distribution, the amount of digoxin necessary to produce a level of 78 nanograms per ml several minutes after administration when the drug has left serum and has entered that central volume. Now it has to distribute with a half life of 30 minutes down that curve down to the steady state.

THE COMMISSIONER: I thought the question was what was the minimum and what was the maximum; was that not the question?

THE WITNESS: The issue is that we



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are going to have to discuss each of -- we are going to have to discuss really three to make it intelligent and to make it pharmacologically valid.

THE COMMISSIONER: Yes, all right.

THE WITNESS: The final volume of distribution, then, at 15 litres per kilogram and now we are talking at least two and a half hours after administration, perhaps more, as we discussed, would be 5.8 milligrams, and in ampules here we are talking perhaps 12 adult ampules and perhaps again, you know, the 120 pediatric ampule example.

THE COMMISSIONER: Well, you are not making it any easier for me, and I suppose if you have to draw it, you have to draw it. I just was hoping that we could get a quick answer to a simple problem.

First of all, you can explain afterwards, but the first question was what is the minimum dosage?

THE WITNESS: The minimum is 15 micrograms; the maximum is 5.8 milligrams.

THE COMMISSIONER: All right, thank you.

MR. LAMEK: Q. And the first of those, the minimum, Dr. Spielberg, is on the basis of administration at the moment when circulation ceased.

A. Presumably at a time when no



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3 distribution occurs.

4 Q. And what would be an equivalent
5 of a third of a pediatric vial?

6 A. Right.

7 Q. The other presupposes steady
8 state distribution and is the equivalent of 12 adult
9 ampules and 120 of the pediatric ones?

10 A. Exactly, and the most likely
11 hypothesis is the aforesaid in between value
12 which we have to get back to.

13 Now, the trouble with the 15 microgram
14 theory is that we have appreciable quantities of
15 digoxin in tissue. Therefore, we cannot, in good
16 conscience, accept that as a reasonable amount of
17 digoxin to have been administered because, in fact,
18 we do have evidence of digoxin within tissues. So
19 the amount clearly has to be more than that.

20 Q. You are thinking in particular,
21 I take it, of the 1177 nanograms per gram measured
22 in the heart?

23 A. Yes. Now, we have, and again,
24 we cannot really deal with the fixed tissues because
25 the fixed tissues in this situation are terrible
representation of the fresh tissues, so that we
really just do not know what to make of it. But we



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do have some fresh data, and again, assuming that the 1100 in the heart is correct, and assuming that the concentration in liver, and I am sorry I do not have ---

Q. The other was in lung, Dr. Spielberg, fresh lung 153.

A. Yes, okay. Those concentrations are reasonably sizeable concentrations of digoxin and, as such, I think it is implausible to accept that minimum amount.

Q. Because, I take it, the blood must have remained in circulation long enough after the dose to transport that amount of digoxin to those organs?

A. This would seem reasonable. So that the very minimum amount, I think, becomes very, very much less likely.

Now, what about the maximum amount? This is the 12 ampules and the 120 ampules. I think this, too, in this baby is extremely unlikely. Let us first look at the clinical circumstances of this child. This child has a clinical heart disease that would be made potentially worse by digoxin. The problem is he has pulmonary out flow of struction and if you increase force of contraction



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in such a patient, the patient may get worse. So that clinically for him to have survived the entire time period of distribution of those kinds of levels into tissue seems very, very unlikely.

The second point is the simple physical handling of these kinds of things. To open 120 vials of pediatric digoxin takes tremendous effort and tremendous time, and physically seems rather unlikely. 12 ampules of adult digoxin is 24 ml, 24 millilitres of digoxin. Again, it takes a great deal of time to open 12 ampules. They have to be snapped open. Then you have to draw up each sample. It is a very time dependent process.

Then once you have a syringe, if you can find a syringe large enough -- as far as I am aware, most of the syringes available were 20 millilitre syringes on the ward is the largest size, so you would have to find a syringe some place that were larger and be able to carry such a vehicle around, you then have 24 millilitres in a very large syringe, which you then have to administer in some way. If you began trying to push this volume, which would be reasonably rapidly injected through the small kinds of needles used in pediatrics, the IV would never stand up against the pressure. It would take you a very



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long time, indeed, to push in that, and if you could push that volume in fast enough, the child, in all likelihood, would end up arresting from fluid overload prior to the time that you got the digoxin into the patient.

There are some other reasons as well, but I think that gives you the flavour of why it seems unreasonable to think in terms of those large numbers of vials.

However, there is a middle ground, obviously, between these vast large concentrations and the very tiny minimum concentration, and that is what I was trying to get at, Mr. Commissioner, with the issue of the central volume of distribution, after it comes out of plasma and now into a central volume from which it then ends up distributing.

The kinds of concentrations or amounts required to produce those sorts of numbers, assuming 78 being correct, would be in the neighbourhood of 380 micrograms. This is less than one adult vial of digoxin. Now again, an adult vial of digoxin given to an infant the size of Justin Cook is a very large excess of digoxin. We cannot minimize that if that amount of digoxin were given to the child that it is trivial; it is not. It comes out



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2 somewhere in the neighbourhood of 80 micrograms per
3 kilogram. This is more than twice a loading dose
4 that might be used, and a loading dose is normally
5 given in breakdown doses over a 24 hour period. So
6 that this is still a large amount of digoxin.

7 If the child received this, one might
8 well expect that if circulation continued for a
9 period of time either during the arrest and
10 resuscitation or immediately before, that tissue
11 concentrations might well reach the kind of tissue
12 concentrations that we are talking about. Again,
13 with the tremendous inter-individual variability and
14 everything else, one cannot say for sure, trying to
15 back calculate from 1100 in the heart to the amount
16 given, we do not really know whether that is
17 specifically boundage or non-specifically bound drug
18 because of the acute nature of the phenomenon that
19 we are looking at. We are looking at probably
20 reasonably short periods of time. But we can be
21 reasonably confident, assuming that those numbers
22 are correct, the child received a large dose of
23 digoxin at some point prior to or during his arrest.

24 THE COMMISSIONER: Sorry, I am having
25 trouble again. I would have thought that if he
were to receive the dose immediately prior to his



EE10

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3 arrest, presumably at that point the circulation
4 would cease or pretty well cease?

5 THE WITNESS: He reached some
6 circulation during that period of time, which is
7 the thing that we cannot really deal with. For a
8 brief period of time after he was defibrillated, he
9 apparently did go into some dysrhythm and circulation
10 will continue, albeit not maximal or not very well.

11 The problem is we only have tissue
12 levels in lung and heart and that as was suggested if
13 the dose were perhaps given intra-cardiac, that
14 dose would distribute to the lung and the heart
15 preferentially and in the absence of a lot of
16 information in other organs, it makes it very
17 difficult to say much more than that. The blood
18 injected would have gone first to lung, back to the
19 heart, into the left ventricle, distributing to
20 the coronary arteries, which would then have taken
21 it into the heart. So that one might have gotten
22 a situation with a few pumps on the chest during
23 the resuscitation plus a brief period of re-establish-
24 ment of circulation, enough distribution to have
25 achieved that, particularly since we are not talking
about trivial amounts of digoxin. We are talking
about a reasonably large amount of digoxin, in fact.



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Now, the question, then, comes down to how that digoxin got there. We have no corroborating evidence that helps us one way or the other to answer the question.

The two possibilities are somebody intentionally gave this baby an overdose of digoxin. That has to be accepted as a possibility. The other possibility, as we suggested before, is that this baby received an inadvertent dose of digoxin.

How can we begin trying to approach separating these things? If we were talking about 12 vials of this and 120 vials of that, there is no question but that this would have had to be intentional. We could have ruled out the issue altogether, and that is why we had to go through the pharmacological exercise. There is no way that somebody is going to stand and open 12 vials of digoxin and give it accidentally.

If this is a single vial of digoxin, then we are left just in a pharmacological sense at a breakpoint between trying to decide likelihood of intent or unintentional administration. How can we work out this further?

Now, Justin Cook's death occurred after a series of events had occurred within the



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Hospital.

Again, since I was not here at the time, I do not have all of the details and I have not really had the opportunity to review all of the testimony.

My understanding is that recognizing that there might have been a problem with digoxin on the ward, an attempt was made to collect the digoxin which was then available on the ward and to basically keep it as a restricted drug under lock and key, so that an attempt was made to remove digoxin's availability. On the one hand, this would suggest that if no digoxin indeed were available on the ward through traditional mechanisms, then one would have to argue that some way the baby was given the digoxin through non-traditional mechanisms.



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Now, the probability of no digoxin being on the ward, which, I mean to say, no digoxin, has to at least be questioned somewhat, again, from experience of the similarity of vials and the situation on the ward at the time.

I think the possibility at least exists and has to be considered that, in the frenzy, number one, of trying to remove all the digoxin, some may have been missed.

Is this impossible? Not in the least, in my mind, given what happens when these events are occurring in a complex and, at that time, rather sad ward. Looking for all the digoxin and trying to make sure there is none there, a vial conceivably could have been missed.

If a vial were missed under those circumstances, the probability of a medication error goes up dramatically in this child because the expectation is that there is not going to be any digoxin around. Therefore, when one looks down at labels which are written in extremely small sizes and which, frankly, I - and I know of no other physician who has not misread some labels, particularly at the time of an arrest. If some digoxin were around, the probability of an error is increased because



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no one expected it to be there.

THE COMMISSIONER: Well, I'm not absolutely sure about that, doctor. Certainly, those who went around collecting didn't expect it to be there. I am not sure this was known to everyone at the time.

THE WITNESS: I honestly don't know. I honestly don't know. I don't know, for example, if the nursing shift that was going on knew that the digoxin had been locked up. I assume they would have had to because they would have had to get it out from under lock and key.

THE COMMISSIONER: If the only medical error was digoxin, we would naturally be concerned and make sure we are not doing digoxin but, presumably, the medical error is possible at any time.

THE WITNESS: That is correct.

THE COMMISSIONER: So it wouldn't, the fact there was no digoxin around, wouldn't in any way reduce their vigilance to make sure they are not making an error, would it? They wouldn't want to make an error and give cocaine or something instead, or cyanide.

THE WITNESS: The issues are really



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basically the medications that come in similar kinds of vials and tend to be on specific wards at specific times.

THE COMMISSIONER: We have had that and, no doubt, we will have some more of it. At any rate, you say that it could have been there?

THE WITNESS: It is, again, from things that we have experienced, again, mostly in other institutions.

MR. LAMEK: Q. Dr. Spielberg --

THE WITNESS: It is a probability but how much of a probability it is as opposed to an intentional administration, I can't say and, obviously, it is going to have to be up to the Commission to say.

Q. Forgive me.

A. Yes.

Q. Could I let you know what the evidence has been here in that regard.

I do not want to take you beyond the area of your expertise as a clinical pharmacologist as to the likelihood of accidental administration happening given certain circumstances.

The evidence here has been that, on the evening of March 21st, Drs. Costigan and



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2 Mountsteven took an inventory of the parenteral
3 digoxin preparations and, in particular, checked
4 crashcarts. On the following day, Miss Rappaport
5 also did an inventory and, indeed, she found some
6 digoxin where the two doctors the previous evening
7 had not found it.

8 The clear evidence of Dr. Costigan
9 here was that they found no digoxin on the crash carts
10 on 4A/B and the inventory that they prepared on the
11 Saturday evening exactly coincides with that made
12 by Miss Rappaport the following morning with respect
13 to the parenteral preparations on the ward. So,
14 if there was some digoxin missed somewhere, either
15 it was used up in the way you are perhaps suggesting
16 it may have been in the course of the night or Miss
17 Rappaport missed it too the following morning. To
18 the extent that counts were taken, that is the
19 evidence that has been here so far.

20 A. The other thing, of course,
21 and, again, not really knowing about the drug
22 administration system in depth, is that, during that
23 time, I believe there has also been evidence that
24 other medicines were borrowed from other wards as
25 things ran out - for instance, propranolol and other
medicines. Again, that is a potentially error prone



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2 type of situation.

3 I think we have to recognize that
4 Justin Cook received somewhere in the neighbourhood
5 of 25 intravenous medications from the time - and that
6 is an estimate; it may be a little bit higher or
7 lower, but that is what I have down from my previous
8 notes. From the time of his initial blue spell at
9 1800 hours on the 21st through the end of his
10 arrest, this baby had a heroic attempt made at trying
11 to resuscitate him - every effort possible was made.
12 Many, many, many different medications were administered
13 and I think one has to at least accept the possibility
14 that, of all those things, something was missed along
15 the way.

16 The other thing that is of interest
17 in his chart with respect to what appears in charts
18 and what appears afterwards is something that I don't
19 have a good explanation for, really, and is not
20 anything that one, I think, would view as malevolent.
21 There is another drug found in the baby that was not
22 in the chart, and that drug is lidocaine. Now, there
23 is a reason that one might want to give lidocaine
24 to this baby. Lidocaine is used to decrease the
25 irritability of the heart and to decrease certain
types of arrhythmias of the heart. It is interesting



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that despite an extremely detailed arrest sheet on this infant, the lidocaine simply is not charted. I don't mean to imply that somebody was trying to overdose the child with lidocaine; in fact, the concentrations were therapeutic, but only to point out that medication administration during an arrest even if somebody is keeping a good record - and this is an exemplary resuscitation record - even under those circumstances, medications administered to a child are sometimes missed and not recorded.

Again, resuscitation, the events surrounding them, unless you have been at them, particularly at night when your backup staff is very limited, are phenomenally complicated events, tremendous pressure, and I can only imagine what the pressure was like when the doctors and nurses were trying to resuscitate this infant in light of everything that had occurred in the previous few days.

Q. Dr. Spielberg, could you turn with me to page 30 of the Cook chart, please.

A. Yes.

Q. The number in the top right-hand corner, and the page I have in mind also has beneath the 30, a 15.

A. Yes.



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Q. But it records the drugs administered in the course of the resuscitation efforts.

A. Yes.

Q. Notwithstanding that the time 4:20 appears to be that at which the arrest was called, certain drugs were administered prior to that because the baby started getting in trouble about 3:55, you will recall.

A. Right.

Q. Now, I see three drugs on that page which appear to have been administered directly into the heart. Half-way down the page there is a notation, I take it, of adrenalin.

A. Intercardiac adrenalin.

Q. 1cc.

A. Intercardiac calcium.

Q. 4:50, intercardiac adrenalin, 3cc.

A. Right.

Q. And at 4:53, intercardiac calcium.

A. Correct.

Q. 3cc.

A. That's correct, yes.



FF8 1
2 Q. Now, I confess I get rather
3 confused and puzzled here because some of these
4 doses are expressed in cubic centimetres and others
5 in milligrams and so on.

6 We are talking of a dose of what
7 size? Let's take your middle ground.

8 A. Okay. Again, recognizing
9 that it is a guessestimate --

10 Q. Yes.

11 A. -- 300 to 400 micrograms.

12 Q. You are more adept at this
13 than I. Could you translate that into either
14 milligrams or cubic centimetres for me.

15 A. Okay. In terms -- this
16 is assuming pure adult strength digoxin, okay. If
17 this was adult strength digoxin, we would be talking
18 in the neighbourhood of 1.5 cc. of adult strength
19 digoxin, that neighbourhood. For pediatric strength,
20 you would have to multiply it by 10.

21 Q. In terms of vials of less
22 than 1, 2.5 cc. is the size of the vials?

23 A. It is 2 cc.

24 Q. 2cc.?

25 A. An adult vial is 2cc.

Assuming a 2 cc. vial could



FF9

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2 conceivably explain both the intracardiac levels,
3 the lung levels and the serum levels which we see in
4 the baby.

5 Q. Okay. But a 2 cc. vial
6 would not, I take it, have been confused with either
7 the administration at 4:50 or 4:53, each of which
8 were 3 cc.

9 A. Well, again --

10 Q. You would need to make
11 the mistake twice, I guess.

12 A. The problem is the adrenalin.

13 Q. Yes.

14 A. And some of the other
15 medicines which were then used on the crash carts.
16 Adrenalin is prepared at that time. It was not in
17 prepackaged syringes, as it is today. It came as a
18 vial which you had to crack open, draw up into a
19 syringe and then you had to enter a second vial of
20 normal saline to dilute the epinephrine. In other
21 words, the epinephrine on the carts was concentrated
22 epinephrine, and you don't give it in that form;
23 you have to make a preparation of it. This takes
24 time and, often, I remember as a house officer facing
25 these kinds of situations, it can be very confusing
and, particularly, in an urgent situation. You have



FF10

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2 to draw up the vial and then you have to draw up the
3 saline in addition.

4 Q. When I see a reference to
5 adrenalin, 3cc., is that 3cc. of the diluted?

6 A. That would have been the
7 diluted form. In fact, it almost would have to be
8 the diluted form.

9 Q. And what is the amount of
10 adrenalin, that 3cc. administered dose?

11 A. It would be about, oh,
12 the equivalent - again, it is a guess, depending on
13 how much they diluted it. It would probably be
14 between, in the neighbourhood of .5 cc., a third,
15 probably about .3cc. of epinephrine to perhaps as
16 much as .6cc. of concentrated epinephrine, depending
17 on how they actually diluted it.

18 The typical solution would be a
19 1 to 10, which would mean 1 cc. of adrenalin drawn
20 up to 10 cc. But some people dilute it differently,
21 and I honestly don't know what was going on at that
22 time. In which case, if they gave 3 cc. of the
23 diluted form, that would be the equivalent of .3 cc.
24 of concentrated epinephrine. If they diluted it
25 less, it would be proportionately more, of course.

Q. Do I take it, therefore,



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that had they drawn up, instead of .3 cc. of epinephrine, .3 cc. of digoxin, they would not have had the volume of digoxin necessary to produce the levels, according to your data?

A. Hard to know.

Q. Your data suggested a higher volume than that.

A. Yes. Now, the problem is that the vials, in one case, contain 2 cc. and, in another case, contain 1 cc. The epinephrine being 1 cc. and the digoxin adult strength being 2 cc.

In an urgent situation, you can't tell the difference between 1 cc. and 2 cc.

Q. Are there not calibrations on the --

A. What you would be doing is you would draw up a whole vial. The physician asking the nurse to do it says, "Give me an amp. of epinephrine.", he doesn't say, "Give me 1 cc. of epinephrine". The nurse cracks open the amp., draws up the whole amp., draws it up in normal saline to whatever mark she is instructed to, and it is given.

Q. What type of syringe were you using?

A. 10 cc. syringe, okay.



FF12

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Q. All right.

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A. So the difference between

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drawing up 1 cc. and 2 cc. and then adding 8 or 9 cc.

5

of saline, it is unlikely that you would notice it,

6

particularly during an arrest.

7

That is why we now have preloaded
epinephrine - too many mistakes used to be made with

8

it, and that is why we now have 10 cc. syringes

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containing a 1 to 10,000 dilution of epinephrine.

10

Q. Okay. Let's assume for a

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moment - and we are getting very close to the end of

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the day and, actually, we are playing overtime at the

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moment; we are on injury time. Let's assume for the

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moment the possibility of administration by intra-

15

cardiac injection in the course of this arrest, in

16

the course of this resuscitation. The first intra-
cardiac injection was at 4:32.

17

A. Yes.

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Q. And the arrest was stopped

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at 4:56.

20

A. Oh, I'm sorry, yes, correct.

21

It is about --

22

Q. 25 minutes.

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A. 24 minutes, yes.

24

Q. Would that period of time,

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FF13

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2 in those circumstances, account, in your judgment,
3 for the concentrations of digoxin found in the fresh
4 tissue of this child?

5 A. I cannot give you a hard
6 answer on it, okay, because, again, of the variabili-
7 ties. If it was put directly into the heart and there
8 was adequate circulation to get it from the heart to
9 the lung back to the coronary circulation, yes, pos-
sibly.

10 Can I put a qualifier on it?

11 Q. And, indeed, into the serum
12 itself?

13 A. Yes. Well, we are saying
14 that a lot of it is sitting exactly there; it enters
15 the serum instantaneously upon injection.

16 Q. Wait a minute. I thought
17 we were injecting it into the heart. Are we
18 injecting it into the blood inside the heart, into
19 the heart tissue?
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A. When people talk about intra-cardiac medications it is into the cardiac blood.

Q. All right.

A. Not into the heart muscle.

Q. Well, piercing the muscle and going right through ---

A. Going through the myocardium often drawing back slightly until one enters the chamber of the heart, seeing blood flow back and then administer the drug.

Q. All right. So, we do then have to get from blood not only into the heart in the concentrations noted but also into lung, as you have said?

A. Yes.

Q. And you say you cannot tell me with any confidence whether in the space of 24 minutes in this circumstance that would have happened?

A. I think it is pharmacologically very reasonable. I cannot give you any hard data to back it one way or the other.

Q. You are, if not familiar with, I take it you know of Dr. Ralph Kauffman?

A. Yes.

Q. Who I gather is a clinical



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pharmacologist of some distinction?

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A. Yes.

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Q. And you are aware of his involvement in assisting the Metropolitan Toronto Police in this matter?

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A. Yes.

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Q. And subsequently the Centres for Disease Control?

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A. Yes.

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Q. Dr. Kauffman on the scoring system that he was using scored this death, that of Justin Cook, a 5, that is to say consistent with special concern with respect to digoxin toxicity?

A. Yes.

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Q. And I take it, Doctor, that you would agree with that assessment?

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A. I think it is impossible not to by those criteria because there is evidence of an excessive amount of digoxin in this baby and there is no other reasonable explanation that we have except for administration. Therefore, we have to be concerned about it. We have to be terribly concerned about it. The problem from my standpoint pharmacologically is that I cannot rationally separate out the mechanism by which the digoxin



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arrived there. I know a great deal about medication errors. These are frequent events. I know very little about murder. I cannot on the pharmacologic evidence separate them except to say that errors occur frequently, murder occurs rarely. It is very reasonable to mean that this could have been an error despite the locking up of the digoxin and everything else. I think it is a very reasonable hypothesis in this particular child.

MR. LAMEK: Okay. We may leave it there for today, Mr. Commissioner.

THE COMMISSIONER: Yes, all right.
10 o'clock tomorrow morning.

MR. LAMEK: Thank you.

--- Whereupon the Hearing was adjourned at 4:35 p.m.
until Tuesday, October 25th, 1983 at 10:00 a.m.

